Courses of Study

For

Post-Graduate (M. A.) HISTORY

Under Choice Based Credit System (CBCS)

To be implemented from

Academic Session 2018-2019

Dr. Shyama Prasad Mukherjee University
Morabadi, Ranchi, Jharkhand - 834009
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<td>6</td>
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<td>32-42</td>
</tr>
</tbody>
</table>


INTRODUCTION

These Regulations shall be called the Dr. Shyama Prasad Mukherjee University regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for Post-Graduate (PG) Degree Programmes. These Regulations shall be applicable to all candidates admitted to full-time post-graduate run under Dr. Shyama Prasad Mukherjee University, Ranchi from the calendar year 2018.

The M.A. Courses of study will be of two years duration and divided into four semesters each of six months duration. There will be four papers in each semester. This course of study under CBCS system is being introduced from calendar year 2018 with a view to provide a comprehensive understanding of the subjects taught at Post-Graduate level.

During two years duration students will be taught fifteen papers and one Project or dissertation paper.

PROGRAMMES:

<table>
<thead>
<tr>
<th>Course Structure for M.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
</tr>
<tr>
<td>I</td>
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</tbody>
</table>

There are three groups of special papers, each of two papers. One will be taught in third semester and one in the fourth. The students are required to opt one specialized group of his/her choice. The specialized groups are:

Group A    :    Ancient Indian History
Group B    :    Medieval Indian History
Group C    :    Modern Indian History

Each paper shall carry 70 marks out of 100 full marks.
In each paper out of ten questions, students will have to answer five within three hours. Questions will be asked from each unit in order to test the critical and analytical merits of the students. Rest of the 30 marks in each paper shall be divided as follows:

<table>
<thead>
<tr>
<th>Internal Assessment</th>
<th>Marks</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term Examination</td>
<td>20</td>
<td>• Best of one Term Examination shall be counted</td>
</tr>
<tr>
<td>2nd Term Examination</td>
<td>20</td>
<td>• The term examination shall be one hour duration in each theory paper in each semester.</td>
</tr>
<tr>
<td>Homework Assignment</td>
<td>5</td>
<td></td>
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<tr>
<td>Overall performance of</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Student including regularity in</td>
<td></td>
<td></td>
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<tr>
<td>the classroom lectures / seminars and</td>
<td></td>
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<tr>
<td>other activities of the college / college</td>
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</tr>
</tbody>
</table>

The pass marks of each paper shall be 28 in the End Semester University Exam (ESUE) and 17 for the Sessional Internal Assessment (SIA).

The duration of first and third semester will be from July to November and that of second and fourth from December to May in each session of two years. Each semester shall comprise of a total 450 instruction hours.

The University examination for 1st and 3rd semesters will be held in the month of December and that of 2nd and 4th semesters in the month of June every current academic year.

**Place:** Ranchi

**Date:** March, 2018

**Dr. Anil Kumar**  
**Head**  
**University Dept of History**
## SYLLABUS OF M.A. HISTORY (At a Glance)

### CORE PAPER

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course No.</th>
<th>Course Name</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>End Semester</td>
</tr>
<tr>
<td>I</td>
<td>FC - 1</td>
<td>Concept of Historiography</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>CC - 1</td>
<td>Ancient Societies : Egypt, Mesopotamia, China, Greece and Rome</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>CC - 2</td>
<td>Medieval European Societies</td>
<td>70</td>
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<tr>
<td></td>
<td>CC - 3</td>
<td>Modern World</td>
<td>70</td>
</tr>
<tr>
<td>II</td>
<td>EC - 1</td>
<td>Skill in History Writing</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>CC - 4</td>
<td>History of Jharkhand</td>
<td>70</td>
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<tr>
<td></td>
<td>CC - 5</td>
<td>History of Women Study</td>
<td>70</td>
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<tr>
<td></td>
<td>CC - 6</td>
<td>History of Ecology &amp; Environment in India</td>
<td>70</td>
</tr>
<tr>
<td>III</td>
<td>CC - 7</td>
<td>Medieval Islamic Society</td>
<td>70</td>
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<td></td>
<td>CC - 8</td>
<td>Socio-Religious Movements in India</td>
<td>70</td>
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<tr>
<td></td>
<td>CC - 9</td>
<td>History of Gandhian Philosophy</td>
<td>70</td>
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<tr>
<td></td>
<td>EC - 2 (A)</td>
<td>Administrative History of Ancient India</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>EC - 2 (B)</td>
<td>Administrative History of Medieval India</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>EC - 2 (C)</td>
<td>Administrative History of Modern India</td>
<td>70</td>
</tr>
<tr>
<td>IV</td>
<td>CC - 10</td>
<td>State in India</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>CC - 11</td>
<td>Indian National Movement (1885-1947)</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>EC - 3 (A)</td>
<td>Socio-Economic History of Ancient India</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>EC - 3 (B)</td>
<td>Socio-Economic History of Medieval India</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>EC - 3 (C)</td>
<td>Socio-Economic History of Modern India</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>D - 16</td>
<td>Dissertation Paper / Project</td>
<td>Project Work 80</td>
</tr>
</tbody>
</table>

*Note: Total marks for each semester are 100.*
M.A. HISTORY

SEMESTER - I

Subject Code- Hist. FC -1
CONCEPT OF HISTORIOGRAPHY

Class- 75, Time: 3 hrs. Full marks: 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – I
1. Concept of History
2. Meaning and scope of History

Unit – II
1. Causation
2. Generalization
3. Historicism

Unit – III
1. Objectivity in History
2. Subjectivity in History

Unit – IV
1. Greco-Roman
2. Chinese
3. Arabic

Unit- V Indian Historiography:
1. Ancient:
   a) Itihas Purana Tradition
   b) Budhist Historiography
   c) Jain Historiography
   d) Banbhatta
   e) Kalhan
2. Medieval: Tradition of Indo-Persian writing in Indian History
3. Modern:
   a) Imperialist Writings in Indian history
   b) Nationalist Writings in Indian history
Books Recommended:

1. E Sreedharan, Itihas Lekh Ek Pathya Pustak, Orient Blackswan
2. E Sreedharan, Textbook of Historiography, Orient Blackswan
7. Gooch, G.P. History and Historians in the Nineteenth Century.
15. Govind Chand Pandey – Itihas Swarup Evan Sidhanta (Hindi), Rajasthan Granth Academy, Jaipur.
20. Dr. Parmandn Singh – Itihas Darshan” (Hindi)
21. Budh Prakash – Itihas Darshan” (Hindi)
Subject code: Hist. CC - 1
ANCIENT SOCIETIES:
Egypt, Mesopotamia, China, Greece and Rome

Class- 75, Time: 3 hrs. Full marks: 70 Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – I, Egypt:
1. Old kingdom - Society, Art and Architecture
2. Middle Kingdom - Society, Economic, Religious condition
   Achievement of 12th dynasty
   Hyksos.
3. New Kingdom – Amenhotep III
   Achievements of Akhenaten.

Unit – II, Mesopotamia:
1. Sumerian civilization – Early dynastic period.
2. Babylonians
4. The Kassites – the rise of kassites & Achievements of kassites.
5. Assyrians – Fall of Assyrian Empire.

Unit- IV, China:
1. Shang dynasty- Society, Economy & Religion
2. Chou dynasty- State Structure, Society & Economy
3. Confucious.
4. Contribution of Chinese civilization to the World

Unit- V, Greece & Rome:
1. Homeric Age - Achievements of Homer.
2. Spartan Constitution – main features.
3. Pericles and his Achievements.

Books Recommended:
1. Thucdides – Peloponnesian Yudha ka Itihas (Hindi)
2. Breasted – History of Egypt
3. Hall – History of the Ancient Near East
4. King- History of Babylonia
5. Turner – Great Cultural Traditions.
6. Delaporte – Mesopotamia
8. J. B. Bury, (a) History of Greece to the Death of Alexander, (b) The Hellenistic Age, 1925.
12. E. Gibbon, Decline and Fall of the Roman Empire, (7 Vols,) ed. J.B. Bury, Macmillan.
15. Sri Ram Goyal, Vishwa Ki Pracheen Sabhyatayen, (In Hindi)
16. Dhanpati Pandey, (a) Pracheen Mishr, Motilal Banarasi Das, N. Delhi, (b) Pracheen Mesopotamia, Motilal Banarasi Das, N. Delhi, (c) Pracheen Chin, Motilal Banarasi Das Motilal, N. Delhi ( In Hindi)
Subject Code- Hist. CC - 2
MEDIEVAL EUROPEAN SOCIETIES

Class- 75, Time- 3hours Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit-I Transition from Ancient Society to Medieval Society in Europe :
1. Social Condition
2. Agrarian Structure
3. Trade and Commerce
4. Science and Technology

Unit- II Charlemagna :
1. Coronation
2. Administration
3. Religious and Ecclesiastical policy

Unit- III Investiture Struggle :
1. Investiture Contest- Causes
2. Results of the Investiture Contest
3. Crusades- Causes and Impact

Unit- IV Transition from Medieval to Modern Age in Europe :
2. Renaissance – Causes, Salient features, Effects.
3. Reformation

Unit-V Urbanization and discoveries ;
1. Medieval Universities – Rise and Development.
3. Geographical Discoveries

Books Recommended:
1. Thompson and Johnson – An Introduction to Medieval Europe.
4. K.C. Chaudhary – The Middle ages
5. B. Virottam – Madhya kalim Europe ka Itihas
6. Dhanpati Pandey – Madhya kalim Europe ka Itihas
7. Arnold – The Caliphate
8. Ameer Ali – A Short history of the Saracens
10. Cambridge History of Islam
11. K.P Sahu – Islam ka Udvab aur vikas
Subject Code: Hist. CC - 3
MODERN WORLD

Class-75, Time-3 hrs. Full Marks- 70 Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- I
1. Anglo- German Naval Rivalry
2. Anglo- Japanese Alliance (1902)
3. Anglo- French Entente (1904)

Unit- II
1. Russo- Japanese War (1904-1905)
2. Anglo- Russian Pact (1907)

Unit- III
1. Morocco Crisis
2. Bosnian Wars
3. Balkan Wars- Causes and Effects
4. Causes and Effects of the 1st World War

Unit- IV
1. Paris Peace Conference
2. The Russian Revolution 1917
3. League of Nations – its failure
4. Modernization of Japan

Unit- V
1. World Depression 1929-1933 and the New Deal
2. Ideologies of Nazism and Fascism : Germany & Italy
3. Causes and Effects of 2nd World War

Books Recommended:
1. Arjun Dev, Sankaleen Vishwa ka Itihas, Orient Blackswan, 2010
3. David S Mason, A Concise History of Modern Europe, Orient Blackswan
4. Vandana Joshi, Social Movements and Cultural Currents, Orient Blackswan
5. Gooch – History of Europe (1917)
7. Langsam – World since 1914
8. Morris and Irwin (Ed) – An Encyclopaedia of Modern world.
9. Lipson – Europe in the 19th and 20th Century
10. D.N. Verma – Adhunik Vishva
11. Harn shaw – Main Currents of European History
17. Brandenburg – From Bismark to the world war.
18. Bense Lee – Europe Since 1914
19. N. Mansergh – The coming of the 1st world war
23. Bipin Bihari Sinha, Arab Ka Itihas (In Hindi)
24. R. A. Nicholson, Literary History of the Arabs
SEMESTER - II

Subject Code – Hist. EC - 1
SKILL IN HISTORY WRITTING

Class- 75, Time: 3 hrs. Full marks: 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- I
1. Meaning and types of Research, Requisites of a Research Scholar.
2. Meaning and types of data
3. Hypothesis

Unit- II
1. Primary Sources
2. Secondary Sources
3. Oral Sources

Unit- III Analytical operations :
1. Internal and External Criticism.
2. Problem of Authenticity and Credibility.

Unit- IV
1. Making Article and Dissertation
2. Synopsis
3. Thesis Writing

Unit- V
1. Foot notes
2. References and Bibliography
3. Summary of thesis

Books Recommended
1. E. Sreedharan, Itihas Lekh Ek Pathya Pustak, Orient Blackswan
2. E. Sreedharan, Textbook of Historiography, Orient Blackswan
3. Satish. K. Bajpai- Research Methodology in History
4. Gilbert J. Garraghan- A guide to Historical Method
5. Tej Ram Sharma, Research Methodology in History, Concept Publishing
15. Gooch, G.P. History and Historians in the Nineteenth Century.
Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

**Unit-I  Jharkhand in Pre-historic Age**
Palaeolithic, Mesolithic & Neolithic – Sites and Tools

**Unit – II Primitive Tribes of Jharkhand – Asur, Munda, Oraon & Santhal**
   a) Settlement in Jharkhand
   b) Social, Religion, Economic & Cultural life.

**Unit – III**
1. Tribal Administration – Parha system
2. Turk – Afghan in Jharkhand
3. Mughals in Jharkhand

**Unit – IV**
1. Nagvanshi Dynasty
2. Chero Raj
3. Singh Dynasty

**Unit – V**
1. The Kol Rebellion of 1831-1832- Causes and impact
2. The Santhal Hul of 1855- Causes and impact
3. The Birsa Movement
4. Safa Hore Movement
5. Tana Bhagat Movement

**Unit – VI 1857 in Jharkhand**

**Unit - VII**
1. Impact of Industrialization on Tribal Community
2. Tribal Festival, Musical tools of the Tribes
3. Tourism in Jharkhand.

**Unit - VIII**
1. Jharkhand Movement 1925-1963
3. Formation of Jharkhand State.

**Books Recommended:**

Asoka Kumar Sen : From Village Elders to British Judge, Orient Blackswan, 2012
Sanjukta Dasgupta : Adivasis and the Raj Socio Economic Transition of the Hos 1820 - 1932,
Orient Blackswan, 2011
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biswamoy Pati</td>
<td>Adivasi in Colonial India, Orient Blackswan, 2011</td>
</tr>
<tr>
<td>Rajiv Balprishan</td>
<td>Jharkhand Matters – Essay on Ethnicity, Religionism and Development</td>
</tr>
<tr>
<td>J.C. Jha</td>
<td>The Tribal Revolt of Chotanagpur</td>
</tr>
<tr>
<td>Kumar S. Singh</td>
<td>The Dust Storm and Hanging Mist</td>
</tr>
<tr>
<td>Severin Oscar</td>
<td>The Tana Bhagat Movements in Chotanagpur</td>
</tr>
<tr>
<td>Diwakar Minj</td>
<td>Munda awam Oraon ka Dharmik Itihas, Orient Publications, Delhi, 1996.</td>
</tr>
<tr>
<td>S. Mahto</td>
<td>Hundred years of the Christion Missions in Chotanagpur since 1845, Bharatiya vidya shodh Sansthan, Patna-1, 1971.</td>
</tr>
<tr>
<td>B. Virottam</td>
<td>The Nagbanshis and the Cheros.</td>
</tr>
<tr>
<td>B.P. Kesri</td>
<td>Chotanagpur ka Itihas, Kuchha Sutra Kuchha Sandarv.</td>
</tr>
<tr>
<td>Mahabir Verma</td>
<td>Koel ke Kinare Kinare</td>
</tr>
<tr>
<td>J.C. Jha</td>
<td>The Bhumiji insurrection.</td>
</tr>
<tr>
<td>J.C. Jha</td>
<td>The Kol Insurrection.</td>
</tr>
<tr>
<td>K. Singh</td>
<td>Birsa Bhagwan aur unka Andolan.</td>
</tr>
<tr>
<td>C.P. Singh</td>
<td>The Hos of Singbhum.</td>
</tr>
<tr>
<td>S.P. Sinha</td>
<td>Birsa Bhagwan and his Times.</td>
</tr>
<tr>
<td>E.T. Dalton</td>
<td>Descriptive ethnology of Bengal.</td>
</tr>
<tr>
<td>L.P. Vidyarth</td>
<td>Bihar ke Adibasis.</td>
</tr>
<tr>
<td>Z. Ahmad</td>
<td>Bihar ke Adibasis.</td>
</tr>
<tr>
<td>P.C. Oraon</td>
<td>Oraon, Ranchi, 1993</td>
</tr>
<tr>
<td>M. Sahu</td>
<td>Kolhan under British Rule</td>
</tr>
<tr>
<td>T.N.N. Singhdeo</td>
<td>Singhbhum Saraikela and Kharsawan through the Ages.</td>
</tr>
<tr>
<td>Rajeshwari Prasad</td>
<td>Asur, Ranchi.</td>
</tr>
<tr>
<td>Ram Kumar Tiwari</td>
<td>Jharkhand ki Rooprekha, 2013</td>
</tr>
</tbody>
</table>
Subject Code: Hist. CC - 5
HISTORY OF WOMEN STUDY

Class- 75, Time: 3 hrs. Full marks 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – I Approaches:
1. Liberal Approach
2. Marxist Approach
3. Radical Approach

Unit – II
1. Principles of Feminism
2. Feminism and Gender discrimination

Unit- III
1. Women in Anti Colonial Movements
2. Women Movements in Socialist Countries  Russia, China and Cuba

Unit – IV Position of Women in Ancient India
1. Legal
2. Educational
3. Society
4. Polity

Unit – V Position of Women in Medieval India
1. Legal
2. Educational
3. Society
4. Polity

Unit- VI Position of Women in Modern India
1. Role of Women in the National Movement
2. Social policy of British Govt. And emancipation of Women during colonial period
3. Constitutional status of Women in Independent India
4. Position of Women in tribal Society

Books Recommended:
2. Kamala Gupta, Women in Hindu Social System, Inter India Publication, N. Delhi, 203
4. Neera Desai and Usha Thakur, Women in Indian Society, National Book Trust India, 201
5. Zeenat Kausar, Women in Mughal India, Janki Prakashan, Patna, 1999
6. Shiv Prasad and Dalpat Rai Pandit, Bharat ke Stri Ratna, Part-2, Sasta Sahitya Mandal, Anjmar (In Hindi)
7. Ramji Lal Sharma, Bharatiya Vidushi, Indian Press, Prayag, 1976 (In Hindi)
8. Amarnath, Nari ka Mukti Sangharsh, Remaghaw Publication Pvt. Ltd. 2007 (In Hindi)
10. Renuka Nath, Notable Mughal and Hindu Women in 16th to 17th Centuries A.D., Inter India Publication, N. Delhi, 1967
15. Chakravarti Uma and Kumkum Roy: “Breaking out of Invisibility; Rewriting the History of women in Ancient India.” In Klenberg.
Subject Code – Hist. CC - 6
HISTORY OF ECOLOGY & ENVIRONMENT IN INDIA

Class- 75, Time- 3hours Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- I  Studying Ecology & Environment : An Introduction
1. Sources of Study
2. Indian Landscape
3. Nature-Human interface

Unit- II  Environment, Early Societies and Agricultural
1. Resource Use and Human Societies
2. Hunting-Gathering Societies
3. Nomadic Pastoralism Societies
4. Origins of Agriculture
5. River Valley Civilization
6. Agricultural Diffusion and Regional Specificities in North India & Peniosula India

Unit- III  Appropriation of Environment & Indian Philosophy
1. Energy Resources
2. Water Resources
3. Forest Resources
4. Metal & Mineral Resource
5. Man-Nature Relationship
6. Conservation Through Ages
7. Transitions

Unit- IV  Colonialism, Environment and Modern Concerns
1. Understanding of Environment
2. Environmental Agenda
3. Resource Management : Forests
4. Resource Management : Water
5. Development and Environmental Concerns
6. Biodiversity
7. Environmental Resources and Patents
8. Environment Conservation – Chipko Aandolan

Books Recommended:
2. Jasleen Kewlans, Deforestation & Socio-economic Environment, Concept Pub., new Delhi, 2012
5. Shastri, Madhu and Rajesh, Environmental Priorities in India
7. Agarwal, A. And Sivaramakrishnan, K., eds., Social Nature : Resources Representations and Rule in India, Delhi, 2000
12. M.K.Dhavalikar, Indian Protohistory, New Delhi,1997
13. Madhav Gadgil & Ramchandra Guha, This Fissured Land, An Ecological History of India, Delhi, 1992
15. Wernes Wolfgang (ed), Aspects of Ecological Problems and Environmental Awareness in South Asia, New Delhi, 1993
SEMESTER – III

Subject Code – Hist. CC - 7
MEDIEVAL ISLAMIC SOCIETY

Class- 75, Time- 3hours

Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- I  Pre-Islamic Arabia (The Jahiliya Period)
1. Social, Political and Economical Condition .
2. The Life and teaching of prophet mohammad

Unit- II  The expansion of Islam under the Orthodox Caliphate
1. Abu Bakr
2. Umar

Unit- III
1. Umayyad - Social, Cultural condition
2. Abbasids - Social, Cultural condition
3. Abbasid dynasty – harun-al-Rashid

Unit- IV
1. Condition of Women
2. Condition of Slave
3. Condition of Economy

Unit- V  Education and Literature :
1. Art & Architecture
2. Scientific development

Books Recommended:
2. S. Ameer Ali, A Short History of the Saracens
4. W. Munir, The Life of Muhammad
5. Arnold, The Caliphate
6. S. Khuda Bux, Islamic Civilization
7. S. Khuda Bix, Contribution to the History of Islamic Civilization, Calcutta
8. P.K. Hitti, History of the Arabs
9. K.Ali, A Study of Islamic History, Indrah-1 Adabiat – 1 Delli, Delhi (Reprint)
10. P.Levy, The Social Structure of Islam
11. Mez, The Renaissance of Islam
12. Von Kramer, Contribution to Islamic Civilization
13. N. Aghnides, Muhammedan Theories of Finance
14. Le Strange, Land of the Easter Caliphate
15. Lamblon, Landlord and Peasants of Persia
17. The Encyclopedia of Islam (Relevant Articles)
18. K. P. Sahu, Islam Udbhav Aur Vikas, (In Hindi)
Subject Code: Hist. CC - 8
SOCIO-RELIGIOUS MOVEMENTS IN INDIA

Class- 75, Time: 3 hrs. Full marks 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – I Social life of India from earliest days to Gupta period
1. Harappan Society
2. Vedic Society
3. Mauryan Society
4. Gupta society

Unit – II Religious movements from earliest days to Gupta period
1. Shaivism
2. Jainism
3. Buddhism
4. Bhaghavatism (Vaisnavism)

Unit- III Medieval India and Indian Socio-Religious life in Sultanate Period.
1. Social Structure of Sultanate period
2. Bhakti Movement
3. Sufism
4. Nath Cult

Unit – IV Medieval India and Indian Socio-Religious life in Mughal India
1. Social Structure of Mughal Period
2. Bhakti Movement
3. Din-i-Ilaahi
4. Sikhism

Unit- V Socio-Religious Movements in Modern India
1. Brahmo samaj
2. Arya Samaj
3. Theosophical Society
4. Muslim Reform Movement

Books Recommended:

1. Parimala v Rao, Foundations of Tilaks Nationalism, Orient Blackswan, 2010
2. Shobna Nijhawan, Nationalism in the Vernacular, Orient Balckswan, 2010
3. A. R. Desai, Social background of Indian Nationalism (English & Hindi)
4. Chopra, Das and Puri : A Social cultura and economic history of India, Vol. II. (Hindi also)
6. Habib, Mohammad, Politics and Society in Early Medieval Period, Vols. I & II (Delhi, PPH, 1974).
9. Rashid, A. : Society and culture in Medieval India.
15. Zeenat Kousar : Women in Mughal India.
17. Dasgupta, Ashin, Indian Merchants and the Decline of Surat, c, 1700- 1750 (Delhi, Manohar, 1994).
18. Habib, Ifran (ed.) Agrarian system of Mughal India, 1526- 1707 (Mumbai, Asis, 1).
19. Hasan, S Nurul, Thoughts on Agrarian Relations in Mughal India (Delhi, PPH, 1973).
Subject Code- Hist. CC - 9
HISTORY OF GANDHIN PHILOSOPHY

Classes-75, Time- 3 hours Full Marks- 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- I
1. Gandhi’s Life
2. Gandhism in South Africa

Unit- II
1. Non-Violence
2. Satyagrah
3. Gramswaraj

Unit- III
1. Gandhi on Religion and Politics
2. Gandhi on Education
3. Gandhi on Women

Unit- IV
1. Gandhi on Tribes
2. Gandhi on Untouchability
3. Gandhi on Trusteeship

Unit- V
1. Gandhi on State
2. Gandhi on Economy
3. Gandhi- An Estimate

Books Recommended:

1. Manoj Sinha: Gandhi Aadhyan, Orient Blackswan, 2010
2. David Hardiman, Gandhi in His Times and Ours, Orient Blackswan, 2004
4. Suresh Sharma, M K Gandhi’s Hind Swaraj, Orient Blackswan, 2010
5. Debjani Ganguly, Rethinking Gandhi and Non-violent Relationality, Orient Blackswan, 2009
7. Cocker - Recent political thought.
8. G.N. Dhawan - Political Philosophy of Gandhi.
9. V.P. Verma- The Political Philosophy of Mahatma Gandhi and Sarvodaya.
Subject Code: Hist. EC – 2 (A)
ADMINISTRATIVE HISTORY OF ANCIENT INDIA

Class- 75, Time- 3 hours

Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions

Unit- I Sources and State in Ancient India:
1. Sources
2. Divine Theory of Origin of State
3. Social Contract Theory of the State
4. The Saptangh theory
5. Mandal theory
6. Aims and Functions of State

Unit- II Vedic Policy
1. Vidath
2. Sabha and Samiti
3. Vedic Administration

Unit- III Administration under Republic and Kingship:
1. Lichchivi Administration
2. Mauryan Administration
3. Mauryan Town Administration
3. Gupta Administration

Unit- IV Post Guptan Administration and Inter State Institution:
1. Harsha Administration
2. Chola Administration
3. Sadgunya
4. Char-Vyavastha

Unit- V Institutional Growth:
1. Mantri Parishad
2. Judicial System
3. Village Administration
4. Guild System

Essential Readings

R S Sharma : Prarambhik Bharat Ka Parichay, Orient Blackswan, 2004
K. P. Jaiswal : Hindu Polity
A.S. Altekar : State and Government in Ancient India.
R.S. Sharma : Aspects of Political idea and institutions in Ancient India.
Beni Prasad : State and Government in Ancient India.
B.N. Puri : History of Indian Administration
R.K. Mukherjee : Local self Government in Ancient India.
R. Shamasatry : Kautilya Arthashastra.
R.C. Majumdar : Corporate life in Ancient India.
P. Saran : Prachin Bharat ki Rajnitik.
B.K. Sarkar : The Political institutions and theories of the Hindus.
P.B. Kane : History of Dharmsastra.
R. S. Sharma : Prachin Bhartiya Rajnitik Vichar evam Sansthayen, Rajkamal Prakashan, New Delhi
Subject Code: Hist. EC – 2 (B)
ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA

Class- 75, Time- 3hours

Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions

Unit- I Turko-Afghan Period :
1. Central Administration – Khalifa, Sultan, Council of Ministers
2. Military Administration – Revenue Administration
3. Judicial System
4. Provincial Administration & Local Administration

Unit- II Administrative system in the Deccan :
1. Vijay nagar Empire – Central Administration, King, Council of Ministers
2. Provincial Administration
3. Local Administration
4. Bahmani Administration – Central and Provincial

Unit- III
1. Administration of Shershah – Central Administration, Revenue Administration and Provincial Administration
2. Mughal Administration
3. Military Administration and Judicial
4. Revenue Administration

Unit- IV
1. Provincial Administration
2. Jagirdari System
3. Mansabdari System
4. Local Administration

Unit- V Maratha Administration :
1. Central Administration
2. Revenue Administration
3. Military Administration

Essential Readings

Satish Chandra, Madhyakaleen Bharat: Rajniti Samaj aur Sanskriti, Orient Blackswan, 2007
Satish Chandra: History of Medieval India, Orient Blackswan, 2007
Neeraj Srivastav, Madhyakaleen Bharat: Prashasan Samaj evam Sanskriti, Orient Blackswan, 2010
Meenakshi Khanna, Madhyakaleen Bharat ka Sanskritik Itihas, Orient Blackswan, 2012
Meenakshi Khanna, Cultural History of Medieval India, Social Science Press, 2007
R S Sharma, Early Medieval Indian Society, Orient Blackswan, 2014
Meena Bhargava, Exploring Medieval India 1600 to 1800 Centuries Vol. I, Orient Blackswan, 2010
Meena Bhargava, Exploring Medieval India 1600 to 1800 Centuries Vol. II, Orient Blackswan, 2010
R.P.Tripathi : Some Aspects of Muslim Administration
G.S.Sardesai : Rise of the Maratha Power
I.H.Qureshi : The Administration of Delhi Sultanate, Lahore, 1944
M.B.Ahamad : The Administration of Justice in Medieval India, Aligarh, 1941
U.N.Dey : Administrative System of Delhi Sultanate
Irfan Habib (ed) : Madhyakalin Bharat, Bhag 1-4 (in Hindi)
J.L.Mehta : Madhyakalin Bharat ka Brihat Itihas, Bhag 1-3 (In Hindi)
Mohamad Habib & Khalil Ahmad Nizami, Delhi Sultanate, Bhag 1-4 (in Hindi)
Subject Code: Hist. EC – 2 (C)
ADMINISTRATIVE HISTORY OF MODERN INDIA

Class- 75, Time- 3hours

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions

Unit- I
1. Administrative Policy of East India Company
2. Early Administration of East India Company – Dual Govt. of Clive
3. Administrative Reforms of Warren Hastings
4. Administrative Reforms of Cornwallis

Unit- II Growth of Administrative structure under the East India Company :
1. Policy
2. Judicial Administration
3. Revenue Administration

Unit- III Changes during the Crown period :
1. Declaration of the British Crown and its impact on Indian Administration - Act of 1858
2. Administrative changes by Lord Ripon, Lytton
3. Administration of princely States – Paramountcy

Unit- IV Constitutional Growth and Administrative changes :
1. Regulating Act of 1772
2. Charter Acts of 1831, 1833 and 1853
3. Indian Council Act of 1861, 1892, 1909
4. Indian Council Act 1919
5. Indian Council Act 1935

Unit- IV Indian Independence Act 1947

Essential Readings

2. Laxmi Subramanian, Bharat Ka Itihas 1707 se 1857 tak, Orient Blackswan, 2013
4. Laxmi Subramanian, History of India 1707 to 1857, Orient Blackswan, 2010
5. Bipan Chandra, History of Modern India, Orient Blackswan, 2009
7. R.C.Majumdar, British Paramountcy and Indian Renaissance
10. R.L. Shukla, Adhunik Bharat ka Itihas, Delhi University, 1990 (In Hindi)
11. Biplan Chandra, Modern India, New Delhi, 1977
SEMESTER – IV

Subject Code: Hist. CC - 10
STATE IN INDIA

Class- 75, Time- 3hours Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit - I Transition from tribe to State :
1. Chiefdoms of the Vedic times
2. Emergence of Territorial States in the Age of Buddha

Unit - II
1. The Kautilyan concept of State
2. Nature and Function of Mauryan State
3. Administrative Organization and Nature of Gupta Polity
4. The Feudal State
5. The Rajput State

Unit - III
1. The Administrative Organisation of Cholas State
2. Nature and Features of Vijaynagara State
3. Nature and Features of Bahmani State

Unit - IV
1. Nature and functions of the State under the Sultanate of Delhi – Islamic theory of the State
2. Central Administration of the Turko-Afghan State
3. Revenue Administration in the Turko-Afghan State

Unit – V The Mughal State :
1. Nature
2. Central Administration
3. Jagirdari System
4. Mansabdari System

Unit - VI
1. British Paramountcy and Princely State in India
2. Nature of Colonial State under the Company’s rule
3. Nature of Colonial State under the Crown rule
4. Continuity and change of State in Independent India
5. State during the Emergency
Books Recommended:

1. V P Menon, Integration of Indian States, Orient Blackswan, 2014
2. Nayanjot Lahiri, Ashoka in Ancient India, Permanent Black, 2015
3. Mukherjee B.N. Rise and Fall of the Kushana Empire (Kolkata, Firma KLM, 1988).
5. Ray, Himanshu Prabha. The winds of change (Delhi, OUP, 1994).
6. Thapar, Romila (ed). Asoka and the Decline of the Mauryas (Delhi, OUP, 1997).
8. Veluthat, Kesavan, The Political Structure of Early Medieval South India (Delhi, Orient Longman, 1984)
9. Majumdar, R.C., et al. (eds.) History and Culture of the India People, Vols 1,11 and 111 (Mumbai, 1974).
11. Basham, A.L. The wonder that was India (Mumbai, Rupa, 1971).
13. Wahid Hussain : Administration of Justice in Muslim India.
15. S.R. Sharma : Mughal Governments and administration.
17. P. Saran : The Provincial governments of the Mughals.
23. Panigrahi, D.N. (ed) Economy, Society and Politics in Modern India (Delhi, Vikas, 1985).
Subject Code: Hist. CC - 11
INDIAN NATIONAL MOVEMENT (1885-1947)

Classes-75, Time: 3hrs. Full Marks: 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit - I
1. Formation of Indian National Congress, Rise of Indian Nationalism
2. Moderates and Extremists; Methods and Techniques of Politics.
3. Partition of Bengal; Swadeshi and Boycott movements.

Unit - II
1. Champaran, Kheda and Ahmedabad Movements
2. Tribal and Peasant Movements

Unit – III Indian Revolutionary movement in India and abroad :
1. Rowlatt, Khilafat and Non- Cooperation Movement.
3. Demand for Poorna Swaraj and Civil Disobedience Movement.
4. Cripps Mission and Quit India Movement.

Unit - IV
1. Growth and Spread of Communal Politics- Demand for Pakstan.
2. Subhash Bose and Indian National Army, I.N.A. Trials.

Unit - V

Books Recommended:
5. Bipan Chandra, Aadhunik Bharat Ka Itihas, Orient Blackswan, 2009
8. Sekhar Bandyopadhyay: Plassy to Partition and After, Orient Blackswan, 2014
10. Sabyasachi Bhattacharya, Adhunik Bharat KaArthikItihas, Rajkamal Publications,
11. Bipan Chandra, Bharat Mein ArthikRashtravadKaUdbhavAurVikas
12. Sulekh Chandra Gupta, Agrarian Relations and Early British Rule in India
13. Puri, Chopra and Das, Bharat kaSamajik, SanskritikAurArthikItihas, Macmillan
14. Ashok Mitra, India’s Population,
15. Satya M. Roy, Bharat Mein Rashtravad, Delhi University, 1991. (In Hindi)
17. Rajni Palme Dutt, AajKa Bharat, Calcutta, 1979. (In Hindi)
24. Sabyasachi Bhattacharya, Adhunik Bharat KaArthikItihas, Rajkamal Publications,
26. Sulekh Chandra Gupta, Agrarian Relations and Early British Rule in India
27. Puri, Chopra and Das, Bharat kaSamajik, SanskritikAurArthikItihas, Macmillan
28. Satya M. Roy, Bharat Mein Rashtravad, Delhi University, 1991. (In Hindi)
29. Dinanath Verma, Bharat Mein UpniveshvaDaurRashtravad, 1976. (In Hindi)
30. Rajni Palme Dutt, AajKa Bharat, Calcutta, 1979. (In Hindi)
32. R. L. Shukla, Adhunik Bharat kaItihas, Delhi University, 1990. (In Hindi)
34. Bipan Chandra, Modern India, New Delhi, 1977.
Subject Code: Hist. EC – 3 (A)
SOCIO-ECONOMIC HISTORY OF ANCIENT INDIA

Class- 75, Time- 3 hours
Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions

Unit – I Ancient Indian Society:
1. Varna and Caste System
2. Position of Shudras
3. Slave System
4. Position of Women

Unit - II Social Institutions:
1. Ashram vyavastha
2. Purushartha
3. Sanskar
4. Marriage
5. Educational centres – Taxshila and Nalanda

Unit – III Indian Economy upto Gupta period:
1. Vedic Economy
2. Second Urban Economy prior to Mauryas
3. Mauryan and Shunga Economy
4. Kushan and gupta Economy

Unit – IV Economy System:
1. Principles of Taxation
2. Income and Expenditure
3. Ownership of Land
4. Banking System

Unit – V Trade and Commerce:
1. Internal Trade
2. Foreign Trade
3. Trade Routes
4. Exchange and Coin

Books Recommended:
1. N.C. Banerjee - Economic life and customs in India
2. S.C. Sarkar - Some Aspects of the earliest social history of India.
4. Altekar- - Position of Women in ancient India.
5. J. Mishra - Prachin Bharat ka Samajik Itihas.
7. A. N. Bose - Social life and Rural economy.
8. U. N. Ghosal - Hindu revenue system.
9. R. S. Sharma - Material Culture and Social Formation in Ancient India, Macmillon, Delhi 1983 (Also in Hindi)
11. Shivrup Sahay - Prachin Bharatka Samajik evam Aarthik Itihas, Delhi.
14. Fick - Social organization of N. E. India at the time of Buddha.
15. Churya - Caste and Race in India.
17. N. C. Banerjee - Economic life and customs in India.
18. S. K. Das - Economic History of Ancient India.
20. M. A. Buck - Economic Life of Ancient India.
21. H. P. Chhakra - Trade and Commerce in Ancient India.
22. Balram Srivastava - Trade and Commerce in Ancient India.
23. P. N. Baerjee - A Study of Ancient Economy.
24. Prem Nath - A study in the economic condition of Ancient India.
25. J. N. Samaddar - Economic History of Ancient India.
26. Vijaya Thakur - Urbanisation in Ancient India.
27. R. N. Saletore - Early Indian economic History.
28. B. P. Majumdar - Socio. Economic History of Northern India.
29. D. N. Jha - Revenue system in post Mauryan and gupta times.
30. P. C. Jain - Labour in Ancient India.
31. H. P. Chakravarti - Trade and Commerce in Ancient India.
32. Fick - Social organization of N. E. India at the time of Buddha.
33. Churya - Caste and Race in India.
34. Bhartiya vidya Bhawan - The Imperial age, the classical age.
35. U. N. Ghosal - Hindu revenue system.
38. Kailash Chandra Jain - Prachin Bhartiya Samajik Evam Aarthik Itihas, Madhya Pradesh Granth academy,
Subject Code: Hist. EC – 3 (B)
SOCIO-ECONOMIC HISTORY OF MEDIEVAL INDIA

Class- 75, Time- 3hours  \hspace{1cm} Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a
tune of 20% may be repeated from the last year questions

Unit – I  Economic Issues :
1. Land System, Ownership of Land, Agrarian Class
2. Agrarian Relation, Technique and Production
3. Iqta System
4. Village Economy

Unit - II  Trade and Commerce :
1. Inland and Maritime
2. Inland and Maritime trade under Vijayanagar Empire
3. Inland and Maritime trade under Bahmani kingdom
4. Inland and Foreign trade under great mughals

Unit – III  Growth of Cities and towns :
1. Growth of Cities and towns under the Sultanate period
2. Growth of Cities and towns under the Great mughals
3. Karkhana and Industries under the Sultanate Period, Vijayanagar Empire
4. Karkhanas and industries under the Great Mughals
5. Coins and Guild System in Medieval period

Unit – IV  Social Structure :
1. Nobility - Ulema
2. Village - Community
3. Sufism

Unit – V  Social Mobility :
1. Hindu Society
2. Muslim Society
3. Slavery

Books Recommended:
1. Beach, Milo, Mughal and Rajput Paintings: The New Cambridge History of India
   series (Delhi, Manohar, 1991)
2. Chopra, Das and Puri : A Social cultura and economic history of India, Vol. II. (Hindi also)
3. Fukazawa, Hiroshi : The Medieval Deccan : Peasants, Social Systems and States-
Sixteenth to Eighteenth centuries, edn. 17(Delhi, OUP, 1991).
4. Habib, Mohammad, Politics and Society in Early Medieval Period, Vols. I & II
   (Delhi, PPH, 1974).
7. Rashid, A. : Society and culture in Medieval India.
12. P.N. Chopra : Society and Culture in Mughal age.
13. Zeenat Kousar : Women in Mughal India.
15. Dasgupta, Ashin, Indian Merchants and the Decline of Surat, c, 1700- 1750 (Delhi, Manohar, 1994).
18. Habib, Ifran (ed.) Agrarian system of Mughal India, 1526- 1707 (Mumbai, Asis, 1).
19. Hasan, S Nurul, Thoughts on Agrarian Relations in Mughal India (Delhi, PPH, 1973)
29. Kalindi Kumari, Status of Hindus in Mughal India, Bharat Book Center, 17 Ashok Marg, Lucknow, 2006
Class- 75, Time- 3 hours

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions

Unit - I
1. Social Condition of Indian Society in 18th century
2. Spread of Modern Education
3. Press and Public Opinion

Unit - II
1. Status of Women
2. Caste Movements and Emerging Classes
3. Depressed Class
4. Trade Union Movements

Unit – III Rural Economy :
1. Land Revenue Systems -
   Permanent Settlement, Ryotwari, Mahalwari System
2. Commercialization of Agriculture
3. Rural Indebtedness
4. Emergence of Rural Classes –
   Land Lords, Landless peasants, bonded labour

Unit - IV
1. Deindustrialization
2. Railways
3. Drain Theory

Unit - V
1. Growth of Capital and Rise of Indian Capitalist Class
2. Growth of Modern Industries – Iron & Textile

Books Recommended:
6. Romesh Chandra Dutt, Economic History of India in the Victorian Age, London,
8. Ranjit Guha, Agrarian Relations and Early British Rule in India, New Delhi, 1983.
9. Radha Kamal Mukherjee, Land Problems in India.
10. R. B. Choudhary, The British Agrarian Policy in Eastern India, Janaki Publications,
12. Sabyasachi Bhattacharya, Adhunik Bharat Ka Arthik Itihas, Rajkamal Publications,
13. Bipan Chandra, Bharat Mein Arthik Rashtrawad Ka Udbhav Aur Vikas, Anamika
    Publications, New Delhi, 2004. (In Hindi)
Subject Code: Hist. D – 16
DISSERTATION PAPER / PROJECT

Full Marks- 100, Credit- 5

Guidelines:

1. The Topic of the Dissertation shall be allotted to the students by the Head of the Department within a week of the commencement of the Fourth Semester.

2. Teachers of the department shall be allotted duty to supervise the Dissertation work of the students.

3. The dissertation shall be submitted at the end of the Semester. The date of submission shall be notified by the Head of the Department.

4. The project would also be of 100 marks. The written component of the project shall be of 80 marks and 20 marks will be for the viva-voce examination jointly conducted by an external examiner, appointed by the University and the internal supervisor/guide.