



DR. SHYAMA PRASAD MUKHERJEE UNIVERSITY, RANCHI



**SYLLABUS OF FOUR YEAR UNDER GRADUATE PROGRAMMES IN POLITICAL
SCIENCE**

UNDER

NATIONAL EDUCATION POLICY 2020

Implemented from Academic Year 2023 and Onwards

DR.SHYAMA PRASAD MUKHERJEE UNIVERSITY RANCHI

DEPARTMENT OF POLITICAL SCIENCE

Curriculum Framework

B. A. Programme in Political Science



**Approved by DEPARTMENTAL BOARD OF STUDIES, UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE, D. S. P. M. U., RANCHI in the
meeting held on 15/07/2023 under the Chairmanship of *Dr. Suchi Santosh
Barwar*, Head, Department of Political Science.**

DR. ALOK KR. GUPTA

Central University of Jharkhand

DR. SHWETA SINGH

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Dr. Shama Sonali

DSPMU

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Dr. Suchi Santosh Barwar

H.O.D, DSPMU

**Members of Board of Studies for Four Year Under-Graduate Programmes
(FUGP) in Political Science of Dr. Shyama Prasad Mukherjee University,
Ranchi**

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Prasad Mukherjee University, Ranchi

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Assistant Professor, University Department of Political Science, Dr. Shyama
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4. Dr. Kiran Jha

Assistant Professor, University Department of Political Science, Dr.
Shyama Prasad Mukherjee University, Ranchi

External Members

1. Dr. Alok Kumar Gupta

Associate Professor

Department of Political Science and Public Administration

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Central University of Jharkhand.

2. Dr. Shweta Singh

Assistant Professor

University Department of Political Science

Ranchi University, Ranchi

Approved by the Departmental Council of Political Science held on

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Regulations for Four-Year Undergraduate Programmes

Dr. Shyama Prasad Mukherjee University, erstwhile Ranchi College, Ranchi traces back its origin as early as 1839 when it was started as a Government English Medium Middle School. Intermediate of Arts teaching was started in the school for the first time in 1926 in the Ranchi Zila School Building, and the school with Intermediate teaching was affiliated to the Old Patna University. On 1st August 1946, Ranchi Government Degree College began to function as a separate institution with Sri. K.P. Sinha as its first principal. During the Session 1948-1949 the name of the college was changed from Ranchi Government College to Ranchi College, Ranchi. In 1952 Management and Control of Ranchi Government Degree College was transferred to Bihar University by the State Government and it became a constituent College of Bihar University since, 2nd January 1952. Post Graduation Teaching was started in Ranchi College, Ranchi in History and Hindi by the State Government in 1951-52. Subsequently, M.A./M.Sc. Teaching along with Hons. in Geography and Psychology was started in 1952-53. Ranchi College, Ranchi functioned till 1962 in the old School Training Building opposite main Post Office. Ranchi College, Ranchi shifted to its present Location in Morabadi in the year 1962 and served and catered to the needs of education of this predominantly tribal region, achieving Milestones in imparting quality education under the fold of Ranchi University. Ranchi College, Ranchi was awarded Academic Autonomy and accorded Autonomous Status by the UGC in the Year 2009. Subsequently Ranchi College, Ranchi was also declared 'College with Potential for Excellence' by the University Grants Commission (UGC). Ranchi College, Ranchi was accredited by the NAAC and given B Grade (2.96) missing the coveted A grade by a whisker. Keeping in mind the glorious and illustrated academic history and with sprawling 110 acres of developed land and Imposing Central building, Ranchi College, Ranchi was up graded to a State University with no affiliating or Constituent Unit under its fold giving it a Unitary Status by the State government of Jharkhand under the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Component. Dr. Shyama Prasad Mukherjee University came to existence Vide Jharkhand Gazette Extra Ordinary Number: 216, Ranchi, Tuesday April 11, 2017; Department of Law, Government of Jharkhand, Notification Dated March 23, 2017. Situated in the heartland of the State capital, the University is spread over in 110 acres of land with colossus building architecture, well versed and experienced faculties, well-equipped laboratories, departmental libraries enriched with books, Language Lab, classrooms, gardens and Botanical Garden. The University has well developed infrastructure for carrying out co-curricular, cultural and sports activities in the University. The Campus is digitally equipped and Wi-Fi Facility is available. After being upgraded as university, physical infrastructure is being developed at high pace.

The main emphasis of syllabus for the Four-Year Undergraduate Programme (FYUGP) under National Education Policy (NEP) - 2020 is to help the students to understand the latest

tools and techniques, which would help in giving focused and precise understanding of political phenomenon. The undergraduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and trans-disciplinary modules and themes, the course provides a solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling and a just society to live in. the students would also be exposed to research methods and empirical research-driven modules, which an active, participatory and responsible citizen strengthening the functioning of the democratic system.

The following objectives would be achieved:

- The program aims at making them understand the fundamental concepts, theories, perspectives and ideological discourses in Political Science
- Expose the students to the diverse political philosophies, from ancient to modern times, and how have they envisioned of and engaged with the issues of rights, liberty, equality, Justice, citizenship, institution and constitutionalism, etc.
- To orient the students in understanding them public administrative system and public policy science
- Expose the students to the inter-disciplinary module to demonstrate the interconnectedness of the discipline with other subject and areas which don't form core of political science, yet very much conjoining its boundaries
- the student will also understand the national interest of India in comprehensive terms and Indian endeavors and responses to emerging challenges and issues in a fluid and dynamic global scenario

The curriculum framework of Four Year Under-Graduate Programmes (FYUGP) in University Department of Political Science under Dr. Shyama Prasad Mukherjee University, Ranchi consists of Major Course (MJ), Advance Major Course (AMJ), Research Course (RC) Minor Course (MN), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Value Added Course (VAC), Internship, Apprentice Project Course (IAP) and Multidisciplinary Course (MDC). The papers of the former three courses are somehow related with Honours papers whereas the papers of Minor course denote subsidiary papers. Again, the papers of AEC, SEC, VAC and IAP come under the broad category of common courses whereas the papers of MDC Course are of introductory nature.

The details of various combinations of all courses in different semesters of FYUGP are illustrated in Table- 1.

Table 1: Subject Coding and Credit Framework for all Under Graduate (non-Practical) Programmes as per NEP 2020 for Dr. Shyama Prasad Mukherjee University, Ranchi.

Sem	Major Paper (Earlier known as Hons. Paper)	Minor Paper (Traditional) (Earlier known as G.E./Subsidiary)	Minor Course (Vocational)	Multi Disciplinary Courses	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Value Added Course (VAC)	Total
I	MJ-101T (04 Credits)	MN0101T (04 Credits)	-X-X-X-	MDC-101T (03 Credits)	ACE-101T (02 Credits) Hindi	SEC-101T (03 Credits)	VAC-101T (02 Credits) EVS VAC-102T (02 Credits) Understanding India	20 Credits
II	MJ-201T (04 Credits) MJ-202T (04 Credits)	-X-X-X-	MVC-201T (03 Credits) MVC-201P (01 Credit)	MDC-201T (03 Credits)	AEC-201T (02 Credits) English/Hindi	SEC-201T (03 Credits) INT-201P/APP-01P/PRO-201P (04 Credits) Internship/Apprenticeship/ Project compulsory for students who wishes to leave the course after Semester-II	-X-X-X-	20 Credits (If a candidate wishes to continue the course) 24 Credits a candidate wishes to leave the course
CERTIFICATE TO BE AWARDED AFTER EARNING 44 CREDITS IF A CANDIDATE WISHES TO LEAVE THE COURSE								
III	MJ-301T (04 Credits) MJ-302T (04 Credits)	MN-301T (04 Credits)	-X-X-X-	MDC-301T (03 Credits)	AEC-301T (02 Credits) Modern Indian Language-I (Sanskrit/Urdu/ Santhali/ Bengali/ Panch Pargania/ Kharia/Hindi/ Nagpuri/Kurux /Ho/ Khortha/Kurmali/Mundari/ Odia)	SEC-301T (03 Credits)	-X-X-X-	20 Credits

IV	MJ-401T (04 Credits) MJ-402T (04 Credits) MJ-403T (04 Credits)	-X-X-X-	MVC-401T (03 Credits) MVC-401P (01 Credits)	-X-X-X-	AEC-401T (02 Credits) Modern Indian Language-II (Sanskrit/Urdu/ Santhali/ Bengali/ Panch Pargania/ Kharia/Hindi/ Nagpuri/Kurux /Ho/ Khortha/Kurmali/M undari/ Odia)	INT-401P/APP-401P/PRO-401P (04 Credits) Internship/ Apprenticeship/ Project compulsory for students who wishes to leave the course after Semester-IV	VAC-401T (02 Credits) Digital Education/Health & Wellness and Yoga/Indian Knowledge System	20 Credits (If a candidate wishes to continue the course after 24 Credits, a candidate wishes to leave the course after 24 Credits)
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DIPLOMA TO BE AWARDED AFTER EARNING 84 CREDITS IF A CANDIDATE WISHES TO LEAVE COURSE

V	MJ-501T (04 Credits) MJ-502T (04 Credits) MJ-503T (04 Credits)	MN-501T (04 Credits)	-X-X-X-	-X-X-X-	-X-X-X-	INT-501/APP-501P/PRO5 (04 Credits) Internship/ Apprenticeship/ Project Compulsory for all Students	-X-X-X-	20 Credits
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VI	MJ-601T (04 Credits) MJ-602T (04 Credits) MJ-603T (04 Credits) MJ-604T (04 Credits)	-X-X-X-	MVC-601T (03 Credits) MVC-601P (01 Credit)	-X-X-X-	-X-X-X-	-X-X-X-	-X-X-X-	20 Credits
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DEGREE TO BE AWARDED AFTER EARNING 120 CREDITS

MINIMUM CGPA OF 7.5 AND NO BACKLOG IS REQUIRED FOR A STUDENT TO BE PROMOTED TO 4th YEAR FOR OBTAINING HONOURS WITH RESEARCH DEGREE

NO RESTRICTION OF CGPA AND NO BACKLOG IS REQUIRED TO BE PROMOTED TO 4th YEAR FOR OBTAINING HONOURS DEGREE

VII	MJ-701T	MN-701T	-X-X-X-	-X-X-X-	-X-X-X-	-X-X-X-	-X-X-X-	20 Credits
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	(04 Credits) MJ-702T	(04 Credits)						
	(04 Credits) MJ-703T							
	(04 Credits) MJ-704T							
	(04 Credits)							
VIII	MJ-801T (04 Credits) AMJ-801T (04 Credits) AMJ-802T (04 Credits) AMJ-803T (04 Credits)	-X-X-X-	MVC-801T (03 Credits) MVC-801P (01 Credit)	-X-X-X-	-X-X-X-	-X-X-X-	-X-X-X-	20 Credits
VIII	MJ-801T (04 Credits) RC-801T (04 Credits) RC-802T (04 Credits) RC-803T (04 Credits)	-X-X-X-	MVC-801T (03 Credits) MVC-801P (01 Credit)	-X-X-X-	-X-X-X-	-X-X-X-	-X-X-X-	20 Credits

DEGREE WITH HONOURS AND RESEARCH TO BE AWARDED IF A STUDENT EARN 160 CREDITS FOR ALL CASE WHERE PROJECT/DISSERTATION IS OPTED.

DEGREE WITH HONOURS TO BE AWARDED IF A STUDENT EARNS 160 CREDITS FOR ALL CASE WHERE ADDITIONAL 03 ADVANCED MAJOR COURSES AR OPTED.

Total Credits Calculation for Four-Year Under-Graduate Programme=160 Credits

[Major Courses=80Credits, Advanced Major Courses/Projector Dissertation=12Credits,
Minor Courses (Traditional) = 16 Credits, Minor Courses (Vocational) = 16 Credits, Multi-

Disciplinary Courses = 09 Credits, Ability-Enhancement Courses = 08 Credits, Skill Enhancement Courses = 09Credits, Value-Added Courses=06 Credits, Internship =04 Credits]

Total Credits Calculation for Three-Year Under-Graduate Programme=120Credits

[Major Courses=60Credits, Minor Courses (Traditional)=12Credits, Minor Courses(Vocational)

= 12 Credits, Multi-Disciplinary Courses = 09 Credits, Ability-Enhancement Courses = 08 Credits, Skill Enhancement Courses = 09 Credits, Value-Added Courses = 06 Credits, Internship/Apprenticeship/Project = 04Credits]

Major Courses: The FYUGP offers students a general understanding as well as in-depth study of the major subject also known as Honours Course. The major subject will be of a higher level to get deep knowledge and specialization in the selected discipline.

Minor Courses (Traditional): There are two minor subjects under the umbrella of Minor Courses. The first subject is of subsidiary nature and supports the major subject from the concerned broad disciplinary area. The subjects of Minor Courses (MN) are of interdisciplinary nature and probable list of subjects are given below for Political Science.

Table 2: Association of other Minor Subjects with Political Science

Major Subject	Minor Subjects
Political Science	Anthropology, Economics, Geography, History, Home Science, Psychology, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Sanskrit, Santhali, Urdu

Minor Courses (Vocational): Another subject of minor courses (MVC) is from a pool of vocational courses either supporting the major or from the field of major courses offered by DSPMU, Ranchi. A pool of subjects for various vocational courses are given below and students have to select only one subject of vocational course: Geographical Information System (GIS), Remote Sensing (RS), Amanat Survey, Soil Health Management, Tourism and Travel Management, Human Rights and Duties, Jyotisha and Karmakanda

Internship/ Apprenticeship/ Project (IAP): This course is related with induction of actual work situations whereby students are advised to pursue the IAP Course in the following period:

- I. Break between II & III Semester of one paper containing 4 Credits Or
- II. Break between IV & V Semester of one paper containing 4 Credits Or
- III. During V Semester of as one paper containing 4 Credits.

Skills Enhancement Courses: These courses are designed to impart practical skills, hands-on training and soft skills to enhance the employability of students. The said courses will be taught in the first three semesters in the Department itself.

Ability Enhancement Courses: The said courses are framed to enhance competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The students are advised to choose Hindi in 1st Semester whereas they have to opt English in 2nd Semester. Again, they will have option of selecting two papers of any one of the following modern languages for 3rd and 4th Semester respectively: Sanskrit, Urdu, Santhali, Bengali, PanchPargania, Kharia, Hindi, Nagpuri, Oriya, Nagpuri, Kurux, Khortha, Kurmali, Ho and Mundari.

Value-Added Courses: The students have to study three courses under the umbrella of the said courses. They have to pursue the courses of Environmental Studies and Understanding India in the 1st Semester. Moreover, they will have option to select any one course from the pool of Digital Education, Health & Wellness and Yoga and Indian Knowledge System in 4th Semester.

Multidisciplinary Courses: Students are advised to select one subject in the previous first three semesters for multidisciplinary courses from the pool of following table. However, they are directed not to repeat those subjects already undergone at the Higher Secondary Level. They are further advised not to choose such subjects, which are proposed in the major and minor courses.

Table 3: List of Multidisciplinary Subjects

1 st Semester	2 nd Semester	3 rd Semester
Botany	Physics	Zoology
Chemistry	Geology	Political Science
Mathematics	History	Sociology
Anthropology	Psychology	Kharia
Commerce	Hindi	Kurmali
Geography	Ho	Kurux
Bengali	Khortha	Sanskrit

English	Nagpuri	Economics
Santhali	PanchPargania	Odia
Mundari	Philosophy	Urdu

Pass and Full Marks for Various Subjects:

The pass marks in 160 credit courses will be 40 %of the total marks obtained in each course offered by the student. Again, a student must obtain 20 marks out of 50 marks in 2 credit courses.

Table 4: Credits, Full Marks (FM) and Pass Marks (PM) for Various Subjects

Subjects	Credits	FM	PM
MIL Hindi	2	50	20
Other Language	2	50	20
Non-Practical Subjects	4	100	40
Non-Practical Subjects	3	75	30
Non-Practical Subjects	3	50	20
Practical Subjects: Theory Paper	3	75	30
Practical Subjects: Practical Paper	1	25	10
Practical Subjects: Practical Paper	2	50	20
Practical Subjects: Practical Paper	3	75	30
Practical Subjects: Practical Paper	4	100	40

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study, which can be computed by the following formula:

- i. $SGPA(S_i) = \sum (C_i * G_i) / \sum C_i$
- ii. $CGPA = \sum (C_i * S_i) / \sum C_i$

Table No. 5: Grades and Grade Points

Letter Grade	Grade Point
O (Outstanding)	10
A ⁺ (Excellent)	9
A (Very Good)	8
B ⁺ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

Table 06: Course Structure for Four Year Under-graduate Programme

SEMESTER - I	SEMESTER – II
MJ 101T Political Theory	MJ 201T Indian Government and Politics
MN101T Political Theory	MJ202T National Movement and Constitutional Development
SEC 101T Laws and Rights in India	SEC201T Legislative Practices and Procedures in India
AEC 101T Hindi- Hindi Literature & Grammar	AEC201T English – Communication Skills
MDC101T Inter Multi Disciplinary Course	MVC 201T
VAC 101T Environmental Studies VAC102T Understanding India	
CERTIFICATE TO BE AWARDED AFTER EARNING 44 CREDITS IF A CANDIDATE WISHES TO LEAVE THE COURSE.	

INTERNSHIP/ APPRENTICESHIP/ PROJECT (*BETWEEN THE BREAK OF II AND III SEMESTER OF ONE PAPER CONTAINING 4 CREDITS*) COMPULSORY FOR STUDENTS TO BE AWARDED CERTIFICATE.

SEMESTER - III	SEMESTER – IV
MJ 301T Classical And Medieval Western Political Thought	MJ 401T Public Administration
MJ 302T International Relations and World History	MJ 402T State Government and Politics in India
MN301T Indian Government and Politics	MJ 403T Indian Political Thought
SEC 301T Managing Elections and Election Campaign	AEC 401T Modern Indian Language - II
AEC 301T Modern Indian Language - I	VAC 401T a) Digital Education b) Health & Wellness c) Indian Knowledge System
	MVC 401T

DIPLOMA TO BE AWARDED AFTER EARNING 84 CREDITS IF A CANDIDATE WISHES TO LEAVE THE COURSE.

INTERNSHIP/ APPRENTICESHIP/ PROJECT (*BETWEEN THE BREAK OF II AND III SEMESTER OF ONE PAPER CONTAINING 4 CREDITS*) COMPULSORY FOR STUDENTS TO BE AWARDED DIPLOMA.

SEMESTER - V	SEMESTER - VI
MJ 501T Modern Western Political Thought	MJ 601T Political Ideology
MJ 502T Indian foreign Policy	MJ 602T Financial Administration
MJ 503T Comparative Government and Politics	MJ 603T Political Process and Institutions in Comparative Perspective
MN501T India's Foreign Policy in the Globalizing World	MJ 604T Feminism: Theory and Practices
	MVC 601T

DEGREE TO BE AWARDED AFTER EARNING 120 CREDITS IF A CANDIDATE WISHES TO LEAVE THE COURSE.

INTERNSHIP/ APPRENTICESHIP/ PROJECT (*04 CREDIT BY END OF SEMESTER V*) COMPULSORY FOR STUDENTS TO BE AWARDED DEGREE.

MINIMUM CGPA OF 7.5 AND NO BACKLOG IS REQUIRED FOR A STUDENT TO FOURTH YEAR FOR OBTAINING HONOURS WITH RESEARCH DEGREE.

NO RESTRICTIONS OF CGPA AND NO BACKLOG IS REQUIRED TO BE PROMOTED TO 4th YEAR FOR OBTAINING HONOURS DEGREE.

SEMESTER – VII	SEMESTER – VIII
MJ 701T Political Sociology	MJ 801T State Politics in India
MJ702T United Nation and Global Conflicts	AMJ 801T Geo-Politics of South Asia
MJ 703T Gandhi and Contemporary World	AMJ 802T International Law
MJ 704T Public Policy	AMJ 803T Politics of Globalization
MC 701T Indian National Movement and the Constitution	RC 801 Research Methodology
	RC 802 Research Proposal
	RC 803 Research Report
	MVC 801T

DEGREE WITH HONOURS AND RESEARCH TO BE AWARDED IF A STUDENT EARNS 160 CREDITS FOR ALL CASES WHERE PROJECT/DISSERTATION IS OPTED.

DEGREE WITH HONOURS TO BE AWARDED IF A STUDENT EARNS 160 CREDITS FOR ADDITIONAL 03 ADVANCED MAJOR COURSES IS OPTED.

Note: MJ- Major, AMJ – Advance Major, MC- Minor Course, VAC- Value Added Course, RC- Research Course, SEC- Skill Enhancement Course, AEC- Ability Enhancement Course MDC- Multidisciplinary course MVC-Minor Vocational Course

Table 07: Distribution of Credits

	Major	Minor	MINOR VOCATIO NAL	AEC	SEC	MDC	VAC	Total
SEMESTER I	4	4	-	02	03	03	02 +0 2	20
SEMESTER II	4+ 4	-	4	02	03	03		20
SEMESTER III	4+ 4	4	-	02	03	03		20
SEMESTER IV	4+ 4 +4	-	4	02	-		02	20
SEMESTER V	4+4+4	4	-	-				16
SEMESTER VI	4+4+4 +4	-	4	-				20
SEMESTER VII	4+4+4 +4	4	-					20
SEMESTER VIII	4+4+4 +4	-	4					20
Internship								4
TOTAL	92	16	16	08	09	09	06	160

Table 08: Course Structure for B. A. (Political Science)

S.N.	Name of Paper	Semester	Course	Code of Paper	Marks
1	Political Theory	I	Major Course	MJ-101	100
2	Indian Government and Politics	II	Major Course	MJ201	100
3	National Movement and Constitutional Development	II	Major Course	MJ202	100
4	Classical and Medieval Western Political Thought	III	Major Course	MJ301	100
5	International Relations and World History	III	Major Course	MJ302	100
6	Public Administration	IV	Major Course	MJ401	100
7	State Government and Politics in India	IV	Major Course	MJ402	100
8	Indian Political Thought	IV	Major Course	MJ403	100
9	Modern Western Political Thought	V	Major Course	MJ501	100
10	Indian Foreign Policy	V	Major Course	MJ502	100
11	Comparative Government and Politics	V	Major Course	MJ503	100
12	Political Ideology	VI	Major Course	MJ601	100
13	Financial Administration	VI	Major Course	MJ602	100
14	Political Process and Institutions in Comparative Perspective	VI	Major Course	MJ603	100
15	Feminism: Theory and Practice	VI	Major Course	MJ604	100
16	Political Sociology	VII	Major Course	MJ701	100
17	United Nations and Global Conflict	VII	Major Course	MJ702	100
18	Gandhi and Contemporary World	VII	Major Course	MJ703	100

19	Public Policy	VII	Major Course	MJ704	100
20	State Politics in India	VIII	Major Course	MJ801	100
21	Geo Politics of South Asia	VIII	Advance Major Course	AMJ801	100
22	International Law	VIII	Advance Major Course	AMJ802	100
23	Politics of Globalization	VIII	Advance Major Course	AMJ803	100
24	Research Methodology	VIII	Major Course	RC- 801	100
25	Research Proposal	VIII	Major Course	RC- 802	100
26	Research Report	VIII	Major Course	RC- 803	100
27	Political Theory	I	Minor Course	MN-101	100
28	Indian Government and Politics	III	Minor Course	MN-301	100
29	India's Foreign Policy in the Globalizing world	V	Minor Course	MN-501	100
30	Indian National Movement and the Constitution	VII	Minor Course	MN-701	100
31	Laws and Rights in India	I	Skill Enhancement Course	SEC-101T	50
32	Laws and Rights in India	I	Skill Enhancement Course	SEC-101P	25
33	Legislative Practices and Procedures in India	II	Skill Enhancement Course	SEC-201T	50
34	Legislative Practices and Procedures in India	II	Skill Enhancement Course	SEC-201P	25
35	Managing Elections and Election Campaign	III	Skill Enhancement Course	SEC-301T	50

36	Managing Elections and Election Campaign	III	Skill Enhancement Course	SEC-301P	25
37	An Introduction to Political Science	III	Multidisciplinary Course	MDC-301	75

Political Science

Major Courses

Political Science B.A. Part – I, Semester- I

Political Theory (MJ-101)

No. of Lectures – 60

Time – 3 Hours

Full Marks – 100

End Semesters: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks) Credit – 04

Semester I

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will be able to learn key concepts needed to understand the political phenomenon.
2. They will come to know about the role and functions of Political theory.
3. They will come to know how Liberal and Marxist traditions look at and understand politics.
4. They will come to understand and explain different theories and contemporary debates in democracy.

Course Content:-

Unit – 1

Concept of Political Theory

- Nature and scope of Political Theory & Its relevance
- Approaches to the study of Political Science
- Liberal
- Marxist
- Behavioural
- Post – Behavioural

Unit - 2

Theory of Origin of States

- Divine Theory
- Social Contract Theory
- Evolutionary Theory

Unit - 3

Concept of State and its functions

- Liberal
- Marxist
- Welfare

Unit - 4

Various Aspects of Political theory-

- Liberty and Equality – Meaning, Kinds and Relations
- Justice-Procedural, Distributive and Substantive
- Rights- Nature, Importance, Kinds and Relationship between Rights & Duties
- Democracy-Elitist and Pluralistic Theory

Unit – 5

Sovereignty

- Monistic Theory
- Pluralist Theory

Suggested Readings

1. Principles of Political Science – A. C. Kapoor
2. Political Theory – Amal Ray
3. Principles of Modern Political Science – J. C. Johari
4. Political Theory – Gokhale
5. Political Theory and Institutions – K. R. Acharya
6. Introduction to Political Theory – O.P. Gauba
7. Recent Political Thought – V.D. Mahajan
8. Political Theory – Andrew Heywood
9. Political Theory: An Introduction- Rajiv Bhargav
10. An Introduction to Political Theory – Oxford University Press
11. Political Theory – R.C. Agarwal
12. राजनीतिक सिद्धांत – डॉ० पुखराज जैन
13. आधुनिक राजनीतिक सिद्धांत – जैन एवं फाड़िया
14. राजनीतिक – सिद्धांत की रूपरेखा – ओम प्रकाश गाबा

Political Science B.A. Part – I, Semester- II

Indian Government and Politics (MJ201)

No. of Lectures – 60

Time – 3 Hours

Full Marks – 100

End Semesters: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks) Credit – 04

Semester II

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. They will come to know the importance of the Preamble in the constitutional design of India
2. They will be able to answer questions pertaining to the functions and role of the President, Prime Minister, Parliament and the Courts in the Constitutional design of in India
3. Students will be able to understand the electoral process and the need for electoral reforms

Course Contents:-

Unit – 1

Indian Constitution

- Philosophy of the Indian Constitution- a brief history
- Preamble
- Basic Features of the Constitution
- Fundamental Rights and Fundamental Duties
- Directive Principle of State Policy

Unit - 2

Executive

- President- Election, Power and Functions
- Prime Minister and his Council of Ministers-Powers and Functions; Role of PM

Unit - 3

Legislature

- Lok Sabha- Composition and Function
- Rajya Sabha- Composition and Function

Unit - 4

Judiciary

- Supreme Court & High Court
- Judicial Review
- PIL and Judicial Activism

Unit – 5

Electoral Process in India

- Election Commission in India
- Electoral Reforms in India

Suggested Readings

1. Indian Government and Politics – J.C. Johari
2. Indian Government and Politics – A.R. Narang
3. The Constitution of Indian Republic – H.A. Das
4. Constitution of India, Board of Editors, Orient Blackswan
5. Major Contemporary Constitutions System – K.R. Bombwall
6. Introduction to Constitution of India – D.D. Basu
7. Our Constitution: An Introduction to India's Constitution and Constitutional Law – Subhash C. Kashyap
8. Indian Government & Politics- S.S.Awasthi
9. Indian Government & Politics- N. Sukumar & KamlaKant Roul
10. भारतीय संविधान : एक परिचय – एम० वी० पायली
11. भारतीय शासन एवं राजनीति – ए० पी० अवस्थी
12. भारतीय शासन एवं राजनीति – जे० सी० जोहरी
13. भारतीय शासन एवं राजनीति – डॉ० पुखराज जैन

National Movement and Constitutional Development (MJ202)

No. of Lectures – 60

Credit – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester II

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Through this paper, the students will be able to understand the historical background of the Indian Constitution.
2. Students will be able to understand and conceptualize the main provisions of the constitutional acts that were enacted prior to independence.
3. National Movement and Constitutional Development will provide a base to the students which will enable them to grasp the nuances of the British Rule and its impact on Indian Society, Economy and Polity. A study of Colonialism will be the main pillar of this paper.

Course Contents:-

Unit - 1

History of Indian National Congress

- Formation
- Moderate Phase
- Extremist Phase

Unit - 2

Minto – Morley Reforms, 1909

- Main Provisions
- Critical Analysis

Unit - 3

Government of India Act, 1919

- Main Provisions
- Critical Analysis

Unit - 4

Non-Co-operation Movement

- Calcutta Session
- The Main tenets of NCM
- Khilafat Movement

Unit - 5

Government of India Act, 1935 & Other Acts till Independence

- Main Provisions
- Cripps Mission and Cabinet Mission Plan
- Mountbatten Plan, 1947

Suggested Readings

1. Indian National Movement – Bipin Chandra
2. Nationalism, Terrorism, Communalism – Essay in Modern Indian History – Peter Heens
3. Indian National Movement and Constitution of India – Avasthi & Avasthi
4. The National Movement – Irfan Habib
5. History of the Freedom Movement in India – Tara Chand
6. Constitutional Development & National Movement of India – R.C. Agarwal
7. Indian National Movement & Constitutional Development: Laxmi Narayan Agarwal
8. Indian National Movement & Constitutional Development: L.P.Sharma
9. Indian Constitutional Development: Vishnu Bhagwan
10. भारतीय राष्ट्रीय आंदोलन – डॉ० रामनरेश त्रिदेव
11. भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास – जगदन्नी शर्मा
12. Nehru and Indian Constitutionalism: N.R. Madhav Menon
13. भारत का राष्ट्रीय आन्दोलन एवं भारतीय संविधान – डॉ० पुखराज जैन

Political Science B.A. Part – II, Semester- III

Classical and Medieval Western Political Thought (MJ301)

No. of Lectures – 60

Credit – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester III

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The student will Know the Key idea of all the Political Philosophers given in the course
2. They will be able to make a distinction between Hobbes and Locke's concept of the state of nature, nature and form of contract and the emergence of State from the contract
3. They will be able to answer how and why Machiavelli given an overriding priority to pragmatism above ethics and values in operation of statecraft.

Course Content:-

Unit - 1

Plato

- Justice
- Philosopher King
- Communism, Education

Unit - 2

Aristotle

- State
- Slavery
- Classification of Governments

Unit - 3

Machiavelli

- Republicanism

- State Craft
- Religion and Morality

Unit - 4

Hobbes

- Human Nature
- State of Nature
- Social Contract

Unit - 5

Locke

- Natural Rights
- Social Contract and civil society

Suggested Readings

1. Recent Political Thought – V.D. Mahajan
2. Western Political Thought – C.L. Nayper
3. History of Political Thought – Sukhbir Singh
4. History of Political Thought- J.P. Suda
5. Recent Political Thought – U.R. Ghai
6. Western Political Thought- Shefali Jha
7. Western Political Thought- OP Gauba
8. Western Political Thought- Amal Kr Mukhopadhaya
9. Western Political Thought-S.K.Sharma,Urmila Sharma
10. A social history of western political thought-Ellen M Wood
11. पाश्चात्य राजनीतिक चिंतन – डॉ० उर्मिला शर्मा
12. पाश्चात्य राजनीतिक चिंतन – डॉ० एस० के० शर्मा
13. राजनीतिक विचारक - डॉ० पुखराज जैन, डॉ० बी० एल० फाड़िया
14. पाश्चात्य राजनीतिक चिन्तन – जीवन मेहता
15. पाश्चात्य राजनीतिक विचारक – ओ० पी० गाबा

International Relations and World History (MJ302)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester III

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Familiarization with key concept of the discipline of International Relations
2. Understanding of linkage between Classical Realism and Classical Geo-Politics
3. Comprehensive Understanding of World war, Pre and Post Cold War Developments in Terms of World History and Politics.

Course Content:-

Unit – 1

Studying International Relations

- Emergence of the International State System
- Pre- Westphalia
- Post- Westphalia

Unit - 2

Theories of IR

- Classical Realism
- Liberal Approach
- Marxist Approach

Unit – 3

World War

- World War-I causes and its Consequences
- World War-II : Causes and Consequences

Unit - 4

- Russian Revolution and its Significance
- Rise of Fascism and Nazism

Unit – 5

Cold War

- Cold War – Phases and End of Cold War
- Post Cold War Developments in World History

Suggested Readings

1. International Relation and Politics – J.C. Johari
2. World History: A Comprehensive Study of Modern World – Krishna Reddy
3. An Outline of Modern World History – Jain & Mathur
4. International Relations – Pavneet Singh
5. India and the World – Amb. Surendra Kumar
6. History and International Relations – Howard Le Ray Malchow
7. International Relations Theory and Practice – Nirmal Jindal, Kamal Kumar.
8. Perspective on International Relation and World History-Prof Haridwar Shukla
9. International Relations- Pawneet Singh
10. Global Politics- Andrew Heywood
11. अंतर्राष्ट्रीय राजनीति – गांधीजी राय
12. अंतर्राष्ट्रीय राजनीति – बी० एल० फाड़िया
13. अंतर्राष्ट्रीय राजनीति –एस० सी० सिंघल
14. अंतर्राष्ट्रीय संबंध का परिचय – वी० एन० खन्ना

Political Science B.A. Part – II, Semester- IV

Public Administration (MJ401)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester IV

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

- The student will able to make a difference between Public Administration and Private Administration
- The student will be able to explain what is the scientific management school by Taylor and Fayol and how it was contested by the Human Relation School
- They will be able to explain the concept of motivation in the organization and good governance.

Course Content:-

Unit - 1

Introducing Public Administration

- Meaning of Public Administration
- Emergence of Public Administration as Discipline
- Difference between Public and Private Administration

Unit – 2

Public Organisation

- Meaning of Organisation
- Principles of Organisation
 - Hierarchy
 - Span of control
 - Centralization and Decentralization
 - Formal and Informal
 - Line & Staff
- Basis of Organisation

Unit – 3

Theories of Organisation

- Scientific Management – Taylor, Fayol, Gullick, Urwick
- Bureaucracy – Max Weber
- Humanist School – Elton Mayo

Unit – 4

Citizenship and Good Governance

- What is Good Governance
- Citizen and Good Governance
- Technology and Good Governance

Unit – 5

Motivation in The Organisation

- What is Motivation?
- Theories of Motivation : Maslow and Herzberg
- Post – Maslow Motivation Theory

Suggested Readings

1. Public Administration – Bedyut Chakraborty , Orient Blackswan
2. Public Administration – Awasthi and Maheshwari
3. Public Administration – K.R. Bombwell
4. Public Administration – C.P. Bhambhri
5. Public Administration in Theory and Practice – N.P. Sharma
6. Public Administration – M. Laxmikanth
7. Public Administration in India- BL Fadia, Kuldeep Fadia
8. Public Administration – Urmila Sharma & S K Sharma
9. लोक प्रशासन सिद्धांत और व्यवहार –सुषमा यादव
10. लोक प्रशासन – बी० एल० फाड़िया
11. लोक प्रशासन – डॉ० एम० पी० शर्मा
12. सिद्धांत और व्यवहार – डॉ० बी० एल० सडाना

State Government and Politics in India (MJ402)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester IV

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

- Student will able to answer question pertaining to the functions and role of the Governor, Chief Minister and State Legislature.
- Student will be able to learn the key drivers of Indian Politics and will be able to explain how caste, religion, region, language have influenced the identify politics in India.
- They will be able to explain Centre-State Relations and concept of Federalism in India.

Course Content:-

Unit - 1

Executive

- Governor- Power, Functions and Role in State Government
- Chief Minister and his Council of Ministers – Powers and Functions

Unit – 2

Legislature

- Legislative Assembly
- Legislative Council

Unit - 3

Centre-State Relations in India

- Legislative, Administrative and Financial Relation
- Contemporary Debates in Indian Federalism

Unit - 4

Party and Party System in India

- Characteristics of Indian Party System
- National Parties
- Regional Political Parties : Their Evolution and Changing Nature

Unit – 5

Issues in Indian Politics

- Religion
- Caste
- Language

Suggested Readings

1. Indian Government and Politics – J.C. Johari
2. Indian Government and Politics – A.R. Narang
3. The Constitution of Indian Republic – H.A. Das
4. Constitution of India, Board of Editors, Orient Blackswan
5. Major Contemporary Constitutions System – K.R. Bombwall
6. Introduction to Constitution of India – D.D. Basu
7. Our Constitution: An Introduction to India's Constitution and Constitutional Law – Subhash C. Kashyap
8. State Governments in India: Sriram Maheswari
9. Indian Government & Politics; Bidyut Chakrabarty, Rajendra Kr Pandey
10. State Government & Politics In India; The formation and Working: Pradeep Kr Srivastava
11. State and Politics in India: Partha Chatterjee
12. Politics and the State in India: Zoya Hasan
13. भारतीय संविधान : एक परिचय – एम० वी० पायली
14. भारतीय शासन एवं राजनीति – ए० पी० अवस्थी
15. भारतीय शासन एवं राजनीति – बी० एल० फाड़िया

Indian Political Thought (MJ403)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester IV

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will come to understand Kautilya's theory of State, Saptang Theory, Mandal Theory, Sadgun Niti
2. They will be able to explain the key ideas of Gandhi and Ambedkar
3. They will come to know about the socialist ideas of Ram Manohar Lohia, J.P. Narayan and J.L.Nehru

Course Content:-

Unit - 1

Kautilya

- Theory of State
- Saptanga Theory
- Mandal Theory
- Sadgun Niti

Unit - 2

Gandhi

- Satyagrah
- Ahimsa
- Sarvodaya
- Education

Unit - 3

Ambedkar

- Views on Caste and Social Justice
- Constitutionalism

Unit – 4

Socialist Thinkers

- Ram Manohar Lohia
- Jay Prakash Narayan
- Jawahar Lal Nehru
 - Secularism
 - Nehruvian Socialism and Economic Development

Unit – 5

Rabindra Nath Tagore

- Critique of Nationalism

Suggested Readings

1. Rethinking the Contribution of Maulana A.K. Azad – A.K. Chattoraj (Eds)
2. Indian Political Thinkers: From Manu to Gandhi: D. Meckenzie Brown
3. Indian Political Thought: Himanshu Roy & MP Singh
4. Foundations of Indian Political Thought: An Interpretation: Brajendra Raj Mehta
5. Gandhi: A very short Introduction: Bhikhu Pareekh
6. Gandhi to Nehru: Mahatma Gandhi
7. प्राचीन भारतीय राजनीतिक चिंतन – एस० पी० सिंघल
8. आधुनिक भारतीय राजनीतिक चिंतन – वी० डी० महाजन
9. आधुनिक भारतीय राजनीतिक चिंतन – वी० पी० वर्मा
10. आधुनिक भारतीय राजनीतिक चिंतन – वी० पी० वर्मा
11. आधुनिक भारतीय राजनीतिक चिंतन – बी० एल० फाड़िया
12. भारतीय राजनीतिक विचारक – पी० के० त्यागी
13. आधुनिक भारतीय राजनीतिक चिंतन – ए० पी० अवस्थी

Political Science B.A. Part – III, Semester- V

Modern Western Political Thought (MJ501)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester V

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The student will come to understand the key ideas of Modern Western Political Thinkers given in the course.
2. They will be able to discern the meaning of utilitarianism and how Bentham and Mill differed from each other.
3. Students would Learn the key ideas of Marxism.

Course Content:-

Unit - 1

Jean Jacques Rousseau

- General Will
- Direct Democracy

Unit - 2

John Stuart Mill

- Liberty
- Suffrage and Subjection of Women

Unit - 3

Bentham

- Utilitarianism

Unit - 4

T.H. Green

- Theory of Rights

Unit - 5

Karl Marx

- Historical Materialism
- Critique of Capitalism
- Theory of Class Struggle
- Theory of Revolution
- Dictatorship of the Proletariat
- Establishment of the Classes and Stateless Society

Suggested Readings

1. Western Political Thought – G. Sreedathan
2. Politics and Vision – Sheldon Wolin
3. Political Thought 1- Sukhbir Singh
4. Political Thought 2- Sukhbir Singh
5. Western Political Thought- Oxford University Press
6. Western Political Thought: Ancient Greeks to Modern: Shefali Jha
7. Western Political Thought: From Socrates to Age of Ideology: Brian R Nelson
8. The History of Political Thought: Plato to Marx: Subhrata Mukherjee & Sushila Ramaswamy
9. पाश्चात्य राजनीतिक चिंतन –प्लेटो से बर्क ,(डॉ० एस० के० शर्मा डॉ० उर्मिला शर्मा)
10. पाश्चात्य राजनीतिक चिंतन –बेंथम से आज तक ,(डॉ० ए० के० शर्मा डॉ० उर्मिला शर्मा)
11. पाश्चात्य राजनीतिक विचारधारा का इतिहास -(डॉ० वी० पी० वर्मा) अंग्रेजी एवं हिन्दी
12. पाश्चात्य राजनीतिक चिंतन – कृष्णदेव प्रसाद सिंह
13. पाश्चात्य राजनीतिक विचारक – पी० डी० शर्मा
14. हॉब्स ,लॉक एवं रूसो – चन्द्रदेव प्रसाद

Indian Foreign Policy (MJ502)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester V

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The student will know the new frontiers of Indian Foreign Policy and Diplomacy.
2. They will understand India's Look East and Act East Policy.
3. They will understand India's world view Geo Political vision and key principles of the country's Foreign Policy.

Course Content:-

Unit – 1

India's Foreign Policy

- Determinants and Factors
- From a Post colonial state to an aspiring global powers

Unit – 2

India's Relation with Major Powers

- USA
- USSR/ Russia

Unit - 3

India's Relations With Neighbouring States

- Pakistan
- Nepal
- Bangladesh
- Sri Lanka
- China.

Unit -4

India's Negotiating Style and Strategies regarding

- Trade
- Environment
- Energy
- Security

Unit – 5

India as a Leading Power

- India as a Global Economic and Military Power
- India's Quest for a Multipolar World Order

Suggested Readings

1. Neighbor Major Power and India's Foreign Policy – Aneek Chatterjee, Orient Blackswan
2. India's Foreign Policy – Muchkund Dubey, Orient Blackswan
3. Indian Foreign Policy – Harsh V. Pant
4. Indian Foreign Policy – Sumit Gandhi
5. Terrorism – A very short Introduction – Charles Townshend
6. The Making of the India's Foreign Policy- J Bandopadhyay
7. Foreign Policy Of India: N Jayapalan
8. Foreign Policy Of India- K R Gupta & Vatsala Shukla
9. The Oxford handbook of Indian Foreign Policy- David Malone, C Rajamohan, Srinath Ragavan
10. India's Foreign Policy in a changing war- VP Dutt
11. अंतर्राष्ट्रीय संबंध – डॉ० पुखराज जैन और मानदोत
12. अंतर्राष्ट्रीय संबंध – एस० सी० सिंघल
13. अंतर्राष्ट्रीय संबंध और व्यवहार – पुष्पेश पंत
14. अंतर्राष्ट्रीय कानून और अंतर्राष्ट्रीय संबंध – पुष्पेश पंत
15. अंतर्राष्ट्रीय संबंध – तपन विस्वाल ,ओरिएंट ब्लैकस्वान

Comparative Government and Politics (MJ503)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester V

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The students will be able to understand nature, scope and different approaches of Comparative Politics.
2. They will be able to understand party system, functioning of parties and relation between representation and democracy.
3. They will be able to explain different electoral system and pressure groups.

Course Content:-

Unit – 1

Comparative Politics

- Nature and Scope of Comparative Politics
- Approaches
 - Traditional
 - System Theory
 - Structural – Functional
 - Political Economy.

Unit - 2

Party System

- Meaning and Typologies of Party System
 - Party System in Liberal Democratic States
 - Party System in Totalitarian States
 - Party System in Communist Countries

Unit – 3

Pressure Groups and Interest Groups

- Meaning and Typologies of Pressure Groups

- Pressure Groups in Liberal Democratic States & Communist States

Unit – 4

Electoral System

- Proportional Representation
- First Past the Post System

Unit – 5

Constitution and Constitutionalism

- Constitutionalism
 - Meaning & Characteristics of Constitutionalism
 - Constitutionalism in Liberal Democratic States
 - Constitutionalism in Communist State
 - Constitutionalism in Newly Developing Nation - States

Suggested Readings

1. Theoretical Foundations of Comparative Politics – Sushila Ramaswamy, Orient Blackswan
2. Comparative Government and Politics – J.C. Johari
3. Comparative Politics – Harihar Das
4. Cases in Comparative Politics – Karl Fields and Patrick H.O. Neil
5. Comparative Government S. Finer
6. Comparative Politics and Government: S.A. Palkar
7. Comparative Government and Politics: Including Case Studies of Britain, Brazil, Nigeria and China: Chanchal Kumar
8. Comparative Government and Politics- National Learning Corporation
9. तुलनात्मक राजनीति - तपन बिस्वाल, ओरिएंट ब्लैकस्वान
10. तुलनात्मक राजनीति की रूपरेखा – ओ० पी० गाबा
11. तुलनात्मक राजनीति संस्थाएँ – पी० डी० शर्मा
12. तुलनात्मक राजनीति संस्थाएँ और प्रक्रियाएँ – तपन बिस्वाल
13. तुलनात्मक शासन एवं राजनीति – एस. सी. सिंघल

Internship

Students are advised to pursue the Internship Course in the following period:

- I. Break between II & III Semester of one paper containing 4 Credits (Compulsory for all students) OR

- II. Break between IV & V Semester of one paper containing 4 Credits (Compulsory for all students) OR
- III. During V Semester of one paper containing 4 Credits (Compulsory for all students).

Political Science B.A. Part – III, Semester- VI

Political Ideology (MJ601)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VI

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Political Ideology forms the main base of Political Science. Through this paper the students will come to understand the main Ideologies like liberalism, Marxism, Socialism etc.
2. Student will be able to understand and analyze different Political arguments in the ideological framework.
3. They will have a better insight to deal with the cultural, ideological and social embeddedness of political actions, discourses and debates.

Course Content:-

Unit -1

- **What is Political Ideology**
 - a) Meaning
 - b) Nature and Scope

Unit - 2

- **Liberalism**
 - a) Classical
 - b) Modern

Unit - 3

- **Marxism**
 - a) Principles of Marxism
 - b) Neo-Marxism
 - c) Communism

Unit - 4

- **Socialism**
 - a) Utopian
 - b) Fabian Socialism

- c) Guild Socialism
- d) Democratic Socialism

Unit - 5

- **Anarchism**
 - a) Meaning
 - b) Exponents of Anarchism

Suggested Readings

1. Contemporary Political Ideology – Eatwell
2. An Introduction to Political Theory – O.P. Gauba
3. Politics : A very short Introduction – Kenneth Minogue
4. Political Ideologies: An Introduction: Andrew Heywood
5. Introduction to Political Ideologies: Hoffman John
6. Political Ideologies today: Ian Adams
7. राजनीतिक विचारधाराएँ – डॉ० एस० सी० सिंघल
8. राजनीतिक विचारधारा – डॉ० रश्मि वर्मा
9. राजनीतिक संकल्पनाएँ तथा विचारधाराएँ – राजीव बंसल
10. राजनीतिक विचारधारा – श्री शिवशम्भु तिवारी
11. समकालीन राजनीतिक सिद्धांत – ओ० पी० गाबा

Financial Administration (MJ602)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VI

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The Students will be able to understand budget and budget cycle in India.
2. They will be able to explain Legislative and judicial control over administration.
3. They will be able to analyse issues of corruption and grievance redressal Mechanism in India.

Course Content:-

Unit - 1

Budget

- Concept and Significance
- Budget Cycle in India
- Types of Budgeting

Unit - 2

Accountability and Control

- Concept of accountability and Control
- Legislative Control
- Judicial Control

Unit -3

Accounts and Audits

- Meaning
- Separation of Accounts and Audits
- Office of Auditor and Comptroller General of India

Unit - 4

Control over Public Expenditure

- Public Accounts Committee
- Estimates Committee

Unit - 5

Corruption in India

- Issue of corruption in India
- Lokpal & Lokayukta
- Greivance Redressal Mechanism

Suggested Readings

1. Public Administration – Bidyut Chakrabarty , Orient Blackswan
2. Public Administration – Avasthi and Maheshwari
3. Public Administration –C.P. Bhambhari
4. Financial Administration in India:-Sanjeev K Mahajan, Anupma P Mahajan
5. Combating Corruption in India- Arvind Verma & Ramesh Sharma
6. Central Government Budgets in India: An Analysis- SP Ganguly
7. Government budgeting in India- M M Sury
8. Public Financial Administration: S L Goyal
9. Corruption in India: The DNA & The RNA- Bibek Devroy
10. लोक प्रशासन : सिद्धांत और व्यवहार - सुषमा यादव ,ओरिएंट ब्लैकस्वान
11. लोक प्रशासन – बी० एल० फाड़िया
12. भारतीय प्रशासन – महेश्वरी

Political Process and Institutions in Comparative Perspective(MJ603)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VI

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will be able to explain how Legislature, Executive and Judiciary work in the countries mentioned in this paper.
2. They will also be able to understand that how these institutions interact with each other in their respective Political system.
3. The students will be able to explain the ways in which the executive, legislature and judiciary of one country differs from the other.

Course Content:-

Unit - 1

Classification of Political System

- Parliamentary
- Presidential

Unit – 2

Governmental Institutions

- UK – Legislature, Executive and Judiciary
- USA- Legislature, Executive and Judiciary

Unit – 3

Federal and Unitary Form of Government

- Canada

- China

Unit - 4

Constitutional Amendment Procedures

- USA
- UK
- Canada
- China

Unit - 5

Federalism

- Concept and Definition
- Federation and Confederation

Suggested Readings

1. Political Process and Institutions in Comparative Perspective – Prof. Haridwar Shukla
2. Indian Politics in Comparative Perspective – Pravin Kumar Jha
3. Comparative Politics – Vidya Bhushan
4. Modern Governments and Constitutions – N. Jayapalan
5. New Comparative Government – J.C. Johari
6. Major Governments – K.K. Ghai
7. Comparative Government and Politics- National Learning Corporation
8. Great Institutions and their working style: Governments in UK, USA, France and China- Nagappa Gowda
9. Comparative Politics- Judith Bara, Mark Pennington
10. तुलनात्मक राजनीति : संस्थाएँ एवं प्रक्रियाएँ – तपन बिस्वाल
11. तुलनात्मक राजनीति – एस० सी० सिंघल
12. राजनीतिक विज्ञान – डॉ० जे० सी० जोहरी

Feminism: Theory and Practice (MJ604)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VI

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The student will be able to explain how different school has understood patriarchy and feminist questions differently.
2. The student will come to know the origin, evolution and key issues of the Feminist movements both in Anglo- American world and India.
3. The student will be able to understand role of women struggle in the past

Course Content:-

Unit – 1

Feminism

- Concept, Meaning and Definitions

Unit - 2

Patriarchy –

- Meaning and Conceptual Understanding
- Sex and Gender Distinction

Unit - 3

History of Feminism

- a) Origins of Feminism in the West
- b) Feminism and Women's participation in anti colonial and national liberation movements with special focus on India.

Unit - 4

Types of Feminism

- Liberal
- Socialist
- Marxist
- Radical

Unit - 5

India and Feminism

- History of Women's struggle in India
- Family in Contemporary India
- Understanding Women's Work and Labour

Suggested Readings

1. Feminism : A very short Introduction – Margaret Walters
2. Feminist Research in Theory and Practice – Gayle Letherby , Tata Mcgraw Hill Edition
3. A Concise Book of Feminism (Theory and Practice) – Dr. Sanjay Sen & Dr. Amarjit Saikia
4. Feminist Theory – Josephine Donovan
5. A Glossary of Feminist Theory – Sonya Andermahr, Terry Lovell
6. Feminism and contemporary Indian women's writing- E. Jackson
7. Contemporary Feminist research from theory to practice- Patricia Leavy, Anne M. Harris, Daniel Hariris
8. The Emergence of Feminism in India 1850-1920- Padma Anagol
9. Indian Feminism: Class, Gender and Identity in Medieval Ages-Rukhsana Iftikar
10. Feminism in India- Maitry Choudhari
11. नारीवाद सिद्धांत और व्यवहार – शुभ्रा परमार
12. नारीवाद – वी० एन० सिंह ,जनमेजय सिंह

Political Science B.A. Part – IV, Semester- VII

Political Sociology (MJ701)

No. of Lectures – 60

Time – 3 Hours

Full Marks – 100

Credits – 04

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will develop an ability to comprehend the embeddedness of Political Science and Sociology in each other.
2. Students will grasp and be familiar with different theoretical and conceptual issues in Political Sociology.
3. Students will be able to understand and appreciate the diversity of ways in which Politics and Society operates and they will also be able to understand the relationship between the State and the Society.

Course Content:-

Unit – 1

Political Sociology

- Meaning, Nature and Scope

Unit - 2

Concept of Political Sociology – I

- Political Culture
- Political Socialization

Unit – 3

Concept of Political Sociology – II

- Political Participation
- Political Modernization

Unit - 4

Concept of Political Development

- Development
- Under – Development
- Sustainable Development
- Dependency Theory

Unit - 5

Political Elite - Theories of Elites

- Pareto – Law of Circulation of Elites
- Robert Michels- The Iron Law of Oligarchy
- Mosca – The Ruling Class

Suggested Readings

1. Political Sociology- Ali Ashraf
2. Political Sociology- Amal Kumar Mukhopadhyay
3. Comparative Political Sociology: Globalization Politics and Power- Kate Nash
4. A New Handbook of Political Sociology- Joya Mishra and Thomas Janoski
5. Political Sociology: A Critical Introduction- Keith Faulks
6. Political Sociology: A New Grammar of Politics- Ali Ashraf and Laxmi Nidhi Sharma
7. Political Sociology- Sameer Das Gupta
8. Political Sociology- T B Bottomore
9. राजनीतिक समाजशास्त्र – डॉ० बी० एल० फाड़िया
10. राजनीतिक समाजशास्त्र – डॉ० एस० सी० सिंहल
11. राजनीतिक समाजशास्त्र – डॉ० जे० सी० जोहरी
12. समाजशास्त्र – डॉ० विमल अगरवाल

United Nations and Global Conflict (MJ702)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will learn the basic principles and objectives of UNO to establish world peace and ensure international security.
2. Recent development in global conflicts and issues related to establish security will also be critically justified by the student.
3. Role of UNO in term of social, cultural and environmental issues will be clear among the learner and they can prepare any project on it.

Course Content:-

Unit - 1

United Nations

- An Historical Overview of United Nations
- Principles and Objectives of United Nations

Unit - 2

Structure and Functions

- General Assembly
- Security Council
- ECOSOC
- International Court of Justice

Unit – 3

Specialized Agencies of UN

- ILO

- UNICEF
- WHO

Unit - 4

Major Global Conflicts since Second World War

- Korean War
- Vietnam War
- Afghanistan War
- War against Terrorism

Unit – 5

UN in 21st Century

- Restructuring of UN
- Evaluation of the working of the United Nations

Suggested Readings

1. Politics of the United Nations Peacekeeping Operations – Yashi Choedon
2. International Security Management and United Nations – Muthiah Alagappa
3. United Nations Peacekeeping and Conflict Relation – Sanjay Barshilia
4. Future of the United Nations in the 21st Century – V.K. Sexena
5. The United Nations: Structure and Functions of an International Organisation: Rumki Basu
6. समकालीन राजनीतिक मुद्दे – डॉ० बी० एल० फाड़िया
7. संयुक्त राष्ट्र संघ – तपन बिस्वाल
8. अंतर्राष्ट्रीय संगठन – बी० एन० सिंह
9. अंतर्राष्ट्रीय संगठन- बी० एन० राय
10. अंतर्राष्ट्रीय संगठन – बी० एल० फाड़िया
11. अंतर्राष्ट्रीय संगठन – एस० सी० सिंघल

Gandhi and Contemporary World (MJ703)

No. of Lectures – 60

Time – 3 Hours

Full Marks – 100

Credits – 04

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The student will be able to explain about the idea of truth and non-violence which is the bedrock of the Gandhian Philosophy.
2. They will be able to answer why Gandhi favored Swadeshi and swaraj.
3. Student will be able to analyse the relevance of Gandhi in contemporary world.

Course content:-

Unit – 1

Gandhi on Modern Civilization and Development

- Conception of Modern Civilization
- Critique of Development

Unit – 2

Gandhian Thought

- Satyagraha
- Ahimsa
- Trusteeship

Unit - 3

Gandhian Legacy

- Anti – Racism Movements (Apartheid)
- Pacifist Movements

- Dalit Movements

Unit - 4

Gandhi and his Political Ideas

- Swadeshi
- Swaraj
- Civil Disobedience

Unit – 5

Evaluating Gandhi

- Gandhi as a Political Strategist
- Gandhi as a Post – Modern Thinker
- Contradictions and Consistency in Gandhi

Suggested Readings

1. Gandhi Adhyayan – Manoj Sinha, Orient Blackswan
2. Gandhi @150 – Ranjan Welukar
3. On Swaraj – M. K. Gandhi
4. India of my Dreams – M.K. Gandhi
5. Gandhi : The Years that Changed the World – Ram Chandra Guha
6. Gandhi and the contemporary world: Sanjeev Kumar
7. Gandhi: The years that changed the world 1914-1949-Ram Chandra Guha
8. Gandhi@150 - Ranjan Welukar
9. Gandhi :An Illustrated Biography- Pramod Kapoor
10. भारतीय संविधान का विकास तथा राष्ट्रीय आंदोलन – आर० सी० अग्रवाल एवं डॉ० महेश भटनागर
11. भारतीय राष्ट्रीय आंदोलन – विपिन चंद्रा
12. भारतीय राष्ट्रीय आंदोलन – रोमिला थापर

Public Policy (MJ704)

No. of Lectures – 60

Time – 3 Hours

Full Marks – 100

Credits – 04

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Student will able to explain how to design a good Public Policy.
2. They will be able to critically examine and answer questions pertaining to some of the key Public Policy in India with respect of health, education, poverty and environment.
3. They will come to know how citizens can effectively participate in public policy implementation.

Course Content:-

Unit - 1

Public Policy

- As an emerging field of Study
- Defining Public Policy
- Classification of Public Policies
- Public Policy Cycle

Unit - 2

Major Public Policies in India

- Educational Policy
- Health Policy
- Employment Policy
- Environmental Policy

Unit - 3

Ethics in Governance

- Meaning and Concept
- Administrative Reforms Commission

Unit - 4

Citizen Centric Administration

- Citizens in governance
- Reforms
- Role of Civil Society

Unit - 5

Local Governance

- Rural local self governance and 73rd Amendment
- Urban Local self governance 74th Amendment

Suggested Readings

1. Public Policy and Politics in India – Kuldeep Mathur
2. Public Policy : A Contemporary Perspective – Radhakrishnan Sapru
3. Public Policy in India- Rajesh Chakrabarti, Kaushik Samyal
4. Public Policy and Administration in India – Prof, Haridwar Shukla
5. A Text Book of Public Policy and Administration in India – Dr. K.C. Mishra , Prof. B.P. Dalai
6. Governance in India – M. Laxmikanth
7. Public Policy and Systems- Praveer Kr Dey
8. Politics and Administration: A Study in Government- Frank J Goodnow
9. Local Governance in India: Bidyut Chakrabarty & Rajendra Kr Pandey
10. Local Governance in developing countries- Anwar Shah
11. Public Policy: A view from the South- Vishal Narain
12. The Oxford handbook of Public Policy- Michael Moran, Martin Reeis, Robert E.

Political Science B.A. Part – IV, Semester- VIII

State Politics in India (MJ801)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VIII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The student will know how different States have been formed in India.
2. They will know the approach to understand and explain the State Politics in India.
3. They will be able to explain what the key issues are in the State Politics.

Course Content:-

Unit -1

State Politics

- Theoretical framework for the Study of State Politics in India
- Pattern of State Politics in the 21st Century.

Unit – 2

Determinants of state Politics in India

- Social
- Economic
- Political
- Constitutional

Unit - 3

Coalition Government –

- Nature & Meaning
- Working of Coalition Government in India

Unit -4

Working of Executive in the States –

- Governor
- Chief Minister

Unit -5

Federalism in India and Centre-State Relations -

- Concept of Federalism and Quasi- Federalism
- Centre-State Relations- Legislative, Financial, Administrative
- State Autonomy

Suggested Reading:

1. Indian Government and Politics – J.C. Johari
2. Indian Government and Politics – A.R. Narang
3. The Constitution of Indian Republic – H.A. Das
4. Constitution of India, Board of Editors, Orient Blackswan
5. Major Contemporary Constitutions System – K.R. Bombwall
6. Introduction to Constitution of India – D.D. Basu
7. Our Constitution: An Introduction to India's Constitution and Constitutional Law – Subhash C. Kashyap
8. State Governments in India: Sriram Maheswari
9. Indian Government & Politics; Bidyut Chakrabarty, Rajendra Kr Pandey
10. State Government & Politics In India; The formation and Working: Pradeep Kr Srivastava
11. State and Politics in India: Partha Chatterjee
12. Politics and the State in India: Zoya Hasan
13. भारतीय संविधान : एक परिचय – एम० वी० पायली
14. भारतीय शासन एवं राजनीति – ए० पी० अवस्थी
15. भारतीय शासन एवं राजनीति – बी० एल० फाड़िया

Geo Politics of South Asia (AMJ801)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VIII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The students will be able to understand the process and politics of state formation in South Asia.
2. Through the study of this paper, the students would be able to describe the dynamics and tension of interstate relations in South Asia.
3. This will enable the students to define and identify the main challenges faced by the South Asian countries in the 21st Century.

Course Content:-

Unit -1

Understanding South Asia as a Region

- Definition of South Asia
- Understanding South Asia in Geographical and Economic sense
- South Asian Identity and Culture

Unit - 2

South Asia

- Historical and Colonial Legacies
- Social Background of the region

Unit - 3

Geo- Politics of South Asia

- Understanding Political Dynamics of South Asia
- International Players and their role in South Asian Politics

Unit – 4

Economic Governance and South Asia

- South Asia as Emerging World Market
- Economic Challenges faced by South Asia as a Region

Unit - 5

Regional issues and Challenges –

- SAARC – Problems and Prospects
- Terrorism
- Migration

Suggested Reading

1. The Geo-Politics of South Asia- Graham Chapman
2. The Geo-Politics of Emerging in South Asia- Marie Lall
3. South Asia Conundrum: The Great Power Gambit- B. M. Jain
4. India and South Asia- David Ludden
5. South Asia and the Great Power: International Relations and Regional Security- Sten Rynning
6. India and Asian Geo-Politics- Shiv shankar Menon
7. The Politics of Regionalism in South Asia- B. Mohanan
8. The China-Pakistan Axis- Andrew Small
9. Strategic Stability in South Asia: Challenges and implication for India- Zubin Bhatnagar
10. Geo- Politics of Energy in Central Asia: India's position and Policy- Ram Krushna Pradhan
11. Asia, America and the Transformation of Geo-Politics- William H. Overholt
12. ASEAN and India- ASEAN Relations: Navigating shifting Geo-Politics-Mayilaganan

International Law (AMJ802)

No. of Lectures – 60

Time – 3 Hours

Full Marks – 100

Credits – 04

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VIII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will learn the legal norms in international relations and will be able to discuss the relative importance of International law in constraining the actions of State.
2. Students will understand the moral aspects surrounding issues of international law such as power of the state to wage a war, individual rights that are to be protected against state power, right of self rule and autonomy.
3. This paper will enable the students to think critically and analytically about government, political process and theories related to international law.

Course Content:-

Unit – 1

International Law

- Origin and Development
- International Law and Municipal Law-Practice in different States
- Limitations of International Law

Unit - 2

International Legal Principles-

- Recognition,
- Neutrality
- Contraband
- Blockade
- Extradition

Unit – 3

Status of Diplomats

- Diplomatic Immunities and Privileges

Unit - 4

Laws of War

- Land
- Sea
- Aerial

Unit - 5

Crimes against Humanity

- Prisoners of War
- Nuremberg and Tokyo Trial

Suggested Reading:

1. International Law- A.C. Kapur
2. Principles of Public International Law: Ian Brownlie
3. International Law- Anders Henriksen
4. International Law and the Politics of History- Anne Orford
5. An Introduction to Public International Law- S.K. Verma
6. Principles of International Law: Hans Kelsen
7. International Law and European Union- Jed Odermatt
8. Is International Law International?- Anthea Roberts
9. International Law- Malcolm N. Shaw
10. The Nature of International Law- Miodrag A. Jobanovic
11. International Law- Jam Klabbers

Politics of Globalization (AMJ803)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 75

Internal Assessment: 25 Marks (Mid Sem. - 20 & Attendance – 5 Marks)

Semester VIII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where two questions are to be answered out of four questions carrying five marks each.

Section C will be long answer type questions where four questions are to be answered out of six questions carrying fifteen marks each.

Learning Outcomes:-

1. Student will be able to explain meaning of globalization and how different schools have understood this.
2. They will be able to explain how globalization has impacted the traditional notion of sovereignty of the state.
3. They will be able to understand about the global institutions which are the drivers of globalization.

Course Content:-

Unit - 1

Concept of Globalization

- Meaning
- Debates

Unit - 2

Approaches to the Study of Globalization

- Liberal
- Radical

Unit – 3

International Institutions

- World Bank
- International Monetary Fund
- World Trade Organization

Unit - 4

Issues in Globalization

- Economic
- Political
- Cultural

Unit - 5

Globalization and Politics in Developing Countries

- Globalization and Decline of Nation – State
- Globalization and Human Migration

Suggested Readings

1. Politics of Globalization – Dr. Harpreet Kaur, Gurdeep Kaur
2. Globalization & International Relation – Tayal B.B.
3. Globalization & Socio – Political Change : Problems and Prospects – Dr. Debasish Nandy
4. Understanding Global Politics – Chanchal Kumar, Sanju Gupta
5. Globalization – Thomas Hylland
6. The Political Economy of Neo-Modernization – Sung Jin Back
7. Why Globalization Work?- Martin Wolf
8. Globalizations and its Discontents- Joseph Stieglitz
9. Globalization: Cultural Diversity in the Contemporary World: Peter Berger & Samuel Huntington
10. One World- Peter Singer
11. भारत में सामाजिक परिवर्तन – डॉ॰ रविन्द्रनाथ मुखर्जी, डॉ॰ भारत अग्रवाल
12. उदारीकरण की तानाशाही – प्रेम सिंह

B. A. (Research Course), Semester- VIII

Research Methodology (RC 801)

No. of Lectures – 60

Credits – 04

Time – 3 Hours

Full Marks – 100

End Semester: 80

Internal Assessment: 20 Marks (Mid Sem. - 15 & Attendance – 5 Marks)

Semester VIII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:

1. Students will get acquainted with literature survey, research problem, variable, objective, hypothesis and research proposal
2. They will be able to make use of proper tools and surveying methods for measurement in context of collection and processing of data
3. The students will get familiar with the art of research methodology, methods and techniques.

Course Structure:

UNIT I

Research Process & Problem: Concept, Steps & Significance of Research in Political Science, Criteria of a Good Research, Meaning and Types of research, Objectives of Research, Research Problem: Identification & Techniques.

UNIT II

Methods of Research: Qualitative Research, Quantitative research, Formulation and testing of hypothesis- What is a Hypothesis? What are the Characteristics of a good hypothesis?

UNIT III

Research Design and Data Collection: Meaning of Research Design, Principles of Research Design, Methods of Data Collection, Tools of Data Collection, Sampling: Measurement Scales and Types of Sampling, Variables-Concept and Construct

UNIT IV

Data Interpretation and Analysis: Classification and Tabulation, Preparation of Charts and Graphs through MS-Excel Sheet, Statistical Data Processing and Data Analysis through SPS

Unit -V

Report writing: Report writing and presentation of results; Title page, Declaration and Certificate page, Acknowledgement, Contents, List of tables, figures & abbreviation, Chapters of the thesis, Footnotes, References & Bibliography; Appendices.

Recommended Books:

- Adams, J., H. T. A. Khan & R. Raeside (2014): Research Methods for Business and Social Science Students, SAGE, New Delhi.
- Ahuja, R. (2014): Research Methods, Rawat Publications, New Delhi.
- Best, J.W., J. V. Kahn & A. K. Jha(2017): Research in Education, Pearson, Noida.
- Chawla, D. & Neena Sondhi (2016): Research Methodology: Concepts and Cases, Vikas Publishing House PVT. LTD., Noida.
- Dooley, D. (2008): Social Research Methods, Prentice-Hall of India Private Limited, New Delhi.
- Fox, J. (1997): Applied Regression Analysis, Linear Models, and Related Methods, Sage Publications, New Delhi.
- Gilbert, N. (1993): Analyzing Tabular Data: Loglinear and Logistic Models for Social Researchers, UCL Press, New Delhi.
- Kerlinger, F. N. (2021); Foundations of Behavioural Research, Surjeet Publications, Delhi.
- Kothari, C. R. (2004): Research Methodology: Methods & Techniques, New Age International Publishers, New Delhi.
- Kumar, R. (2009): Research Methodology: A Step-By-Step Guide for Beginners, Pearson, New Delhi.
- Lindsay, J. M. (1947): Techniques in Human Geography, Routledge Contemporary Human Geography Series, London.
- Mangal, S. K. & S. Mangal (2015): Research Methodology in Behavioural Sciences, PHI Learning Private Limited, Delhi.
- Michael, V. P. (1997): Research Methodology in Management, Himalaya Publishing House, Mumbai.
- Misra, R. P. (2002): Research Methodology: A Handbook, Concept Publishing Company, New Delhi.
- Mukerjee, R. N. (2017): Samajik Shodh evam Sankhyiki. Vivek Prakashan, Delhi.

- Murthy, K.L. N. (2014): Research Methodology in Geography: A Text Book, Concept Publishing Company PVT. LTD., New Delhi.
- Panneerselvam, R. (2014): Research Methodology, PHI Learning Private Limited, Delhi.
- Phanse, S. (2016): Research Methodology: Logic, Methods and Cases, Oxford University Press, New Delhi.
- Ray, P. & C. P. Ray (2016): Anusandhan Parichaya, Lakshmi Narain Agarwal, Agra.
- Retherford, R.D. & M. K, Choe (1993): Statistical models for Causal Analysis, John Wiley & Sons, Inc, New York.
- Vaus, D. A. (2009): Surveys in Social Research, Rawat Publications, Jaipur.
- Yin, R. K. (1985): Case Study Research: Design and Methods, Sage Publications, New Delhi.
- Young, P. V. (2014): Scientific Social Surveys and Research, PHI Learning Private Limited, Delhi.

Research Proposal (RC 802)

Credits – 04

Full Marks: 100

Time – 4 Hours

Semester VIII

Learning Outcomes:

1. Students will get acquainted with literature survey, research problem, variable, objective, hypothesis and research proposal
2. They will learn to make use of proper tools and surveying methods for

measurement in context of collection and processing of data

3. They will be able to understand the art of research methodology, methods and techniques.

Course Structure:

Preparation of Research Proposal/ Synopsis under the supervision of a distinguished Professor of University Department of Political Science and presentation of synopsis before the full bench of Departmental Research Council and Ph. D. scholars as a Pre-Dissertation Seminar. The research proposal must include Introduction, Origin of Problem, Objective, Hypothesis, and Sources & Methods of Data collection, Research design & Methodology, Area of study, Significance of study, Relevance for society, Contribution to existing knowledge, Future work and a small list of References. Besides this, the paper will also be evaluated on the basis of performance under the heading of Review of Literature, Progress in field-work and Laboratory work for research purposes. Lastly, both Research Proposal (RC-2) and Research Report (RC-3) will be evaluated by the External Examiners in one sitting.

Recommended Books:

- Ahuja, Ram 2001. *Research Methods*. Rawat Publications, Jaipur and New Delhi.
- Kitchen, Rob and Fuller, Duncan 2005. *The Academic's Guide to Publishing*. Vistaar Publications (Sage), New Delhi.
- Lofland, J. and Lofland, L.H. 1995. *Analysing Social Setting. A Guide to Qualitative Observation and Analysis*. Wadsworth, Belmont, CA.
- Mikkelsen, B. 1995. *Methods for Development Work and Research: A Guide for Practitioners*. Sage, London.
- Mukherjee, Neela 2002. *Participatory Learning and Action: with 100 Field Methods*. Concept Publs. Co., New Delhi.
- O'Leary, Zina 2004. *The Essential Guide to Doing Research*. The Vistaar Publ., New Delhi.
- Parsons, Tony and Knight, Peter G. 2005. *How to do your Dissertation in Geography and Related Disciplines*. Routledge, London. 2nd Ed.
- Research Methodology: Methods & Techniques-CR Kothari & Gaurav Garg
- Research Methods- Ram Ahuja
- Research Methodology- P. Saravanavel

Research Report (RC 803)

Credits – 04

Full Marks: 100

Time – 4 Hours

Semester VIII

Learning Outcomes:

1. Students will gets acquainted with literature survey, research problem, variable, objective, hypothesis and research proposal
2. They will learn to make use of proper tools and surveying methods for measurement in

context of collection and processing of data

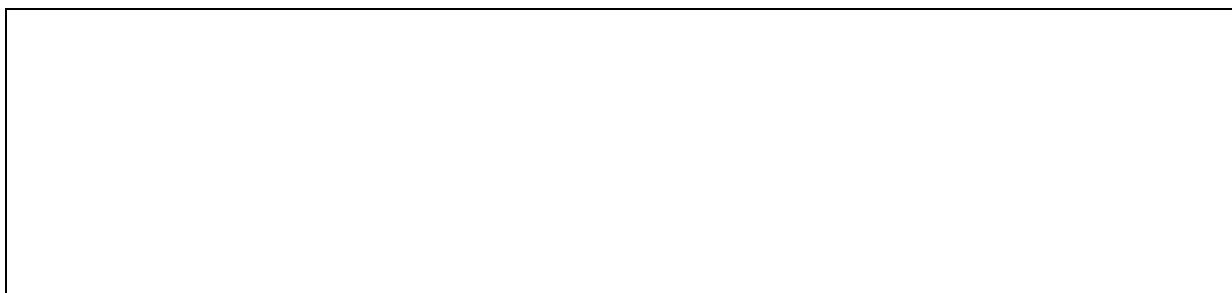
3. They will be able to understand the art of research methodology, methods and techniques.

Course Structure:

The research report/ dissertation must contain Title page, Declaration and Certificate page, Acknowledgement, List of tables, figures & abbreviations, Contents, Introduction, Research design & methodology, Results, Discussion, Chapters of dissertation, Conclusion, References and Appendices. A Dissertation must be presented for examination in a final form in print on A 4 size paper with 12-point font and line spacing of 1.5 containing approximately 125 pages with one-inch margins all around in hard-bound form. Illustrations and tables should be preferably placed exactly where they are to appear within the text. All dissertation pages, footnotes, equations and references should be labelled in consecutive numerical order. Lastly, both Research Proposal (RC-2) and Research Report (RC-3) will be evaluated by the External Examiners in one sitting.

Recommended Books:

- Ahuja, R. (2014): Research Methods, Rawat Publications, New Delhi.
- Best, J.W., J. V. Kahn & A. K. Jha(2017): Research in Education, Pearson, Noida.
- Kerlinger, F. N. (2021); Foundations of Behavioural Research, Surjeet Publications, Delhi.
- Kothari, C. R. (2004): Research Methodology: Methods & Techniques, New Age International Publishers, New Delhi.
- Kumar, R. (2009): Research Methodology: A Step-By-Step Guide for Beginners, Pearson, New Delhi.
- Misra, R. P. (2002): Research Methodology: A Handbook, Concept Publishing Company, New Delhi.
- Young, P. V. (2014): Scientific Social Surveys and Research, PHI Learning Private Limited, Delhi.
- Research Methodology: Methods & Techniques-CR Kothari & Gaurav Garg
- Research Methods- Ram Ahuja
- Research Methodology- P. Saravanavel



Political Science

Minor Courses (Traditional)

Political Science Minor Courses (Traditional)

B.A. Part – I, Semester- I

B.A. Part – II, Semester- III

B.A. Part – III, Semester- V

B.A. Part – IV, Semester- VII

Political Theory (MN-101)

Time – 3 Hours

Internal Assessment: 25 Marks

Semester I

Full Marks – 100

No. of Lectures: 60

End Semesters: 75

Credit:04

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. Students will be able to learn key concepts needed to understand the political phenomenon.
2. They will come to know about the role and functions of Political theory.
3. They will come to know how Liberal and Marxist traditions look at and understand politics.
4. They will come to understand and explain different theories and contemporary debates in democracy.

Course Contents

Unit - 1

Political Theory

- Nature, Scope and Significance of Political Theory

Unit - 2

Origin of the State

- Social Contract
- Evolutionary Theory

Unit - 3

Functions of State

- Liberal
- Welfare

Unit - 4

Sovereignty

- Meaning & Characteristics

- Pluralism
- Monism

Unit - 5

Concepts of Political Theory

- Equality and Justice
- Democracy : Ethics and Pluralist View
- Rights and Duties

Suggested Readings

1. Principles of Political Science – A.C. Kapoor
2. Political Theory – Amal Roy and Mohit Bhattacharya
3. Principles of Modern Political Science (English & Hindi)- J.C. Johari
4. Political Theory –Gokhale
5. Political Theory and Institutions – K.R. Acharya
6. Introduction to Political Theory – O.P. Gauba
7. Recent Political Thought – V.d. Mahajan
8. Political Theory – Andrew Heywood
9. Political Theory: An Introduction- Rajiv Bhargav
10. An Introduction to Political Theory – Oxford University Press
11. Political Theory – R.C. Agarwal
12. राजनीतिक सिद्धांत – डॉ० पुखराज जैन
13. आधुनिक राजनीतिक सिद्धांत – जैन एवं फाड़िया

Indian Government and Politics (MN-301)

Time – 3 Hours

Full Marks – 100

Internal Assessment: 25 Marks

Semester III

No. of Lectures –60

End Semester: 75

Credit – 04

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The Students will come to know the importance of the Preamble in the constitutional design of India
2. They will be able to answer questions pertaining to the functions and role of the President, Prime Minister, Parliament and the Courts in the Constitutional design of in India
3. Students will be able to understand the Patterns and Role of Political Parties in Indian Democracy.

Course Contents

Unit – 1

Constitution of India

- The making of India's Constitution and its Sources
- Preamble, Fundamental Rights and Duties and the Directive Principles of State Policy.

Unit - 2

Union Government

- President – Power & Functions
- Parliament
- Prime Minister – Power & Functions

Unit - 3

The State Government

- Governor - Power & Functions
- The State Legislature
- Chief Minister - Power & Functions

Unit – 4

Supreme Court and High Court

- Composition
- Power and Function

Unit - 5

Political Parties

- Meaning and Patterns
- Role of Political Parties in Indian Democracy

Suggested Readings

1. Bhartiya Rajvyavastha aur Sasan – Tapan Biswal, Orient Blackswan
2. Bhartiya Shasan, Sambhidhanik Loktantra aur Rajnitik Prakriya – Tapan Biswal, Orient Blackswan
3. The Indian Constitution : An Introduction, Board of Editors, Orient Blackswan
4. Bhartiya Shasan aur Rajniti, M.P. Singh, Orient Blackswan
5. The Indian Constitution: An Introduction, Noard of Editors, Orient Blackswan.
6. Introduction of Constitution of India – D.D. Basu, Lexis Nexis
7. Indian Government and Politics –J.C. Johri
8. The Constitution of Indian Republic – H.H.Das
9. भारतीय संविधान एक परिचय – एम वी पायली
10. भारतीय शासन एवं राजनीति – ए पी अवस्थी
11. भारतीय शासन एवं राजनीति – पुखराज जैन एवं फाड़िया

India's Foreign Policy in the Globalizing world (MN-501)

Lectures – 60

Time – 3 Hours

Internal Assessment: 25 Marks

Full Marks – 100

Credit – 04

End Semester: 75

Semester V

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The students will know the new frontiers of Indian Foreign Policy and Diplomacy.
2. They will understand India's relation with the super powers of the world and its neighboring countries.
3. They will understand India's role in International Organizations and Regional Organizations of the world.

Course Contents

Unit - 1

Foreign Policy

- Meaning and Determinants
- Major Approaches to Study of Indian Foreign Policy

Unit – 2

Indian Foreign Policy

- Principles of Indian Foreign Policy
- Objectives of Indian Foreign Policy

Unit - 3

India's Relation with its Neighbours

- Nepal
- Bangladesh
- Pakistan
- Sri Lanka

Unit - 4

India's Relations with the Superpowers

- U.S.
- Russia
- China

Unit – 5

India and International Organization & Regional Organizations

- India and United Nations
- India and Regional Organizations with special Reference to SAARC and ASEAN

Suggested Readings

1. Neighbour Major Power and India's Foreign Policy: Aneek Chatterjee
2. India's Foreign Policy : Muchkund Dubey
3. India's Foreign Policy: Harsh V Pant
4. Indian Foreign Policy: Sumit Ganguly
5. Antarrashtriya Sambandh : Tapan Biswal
6. अंतर्राष्ट्रीय संबंध – डॉ० पुखराज जैन और मानद्वोत
7. अंतर्राष्ट्रीय संबंध – एस० सी० सिंघल
8. अंतर्राष्ट्रीय संबंध और व्यवहार – पुष्पेश पंत
9. अंतर्राष्ट्रीय कानून और अंतर्राष्ट्रीय संबंध – पुष्पेश पंत
10. अंतर्राष्ट्रीय संबंध – तपन विस्वाल ,ओरिएंट ब्लैकस्वान

Indian National Movement and the Constitution (MN-701)

Lectures – 60

Time – 3 Hours

Internal Assessment – 25 Marks

Full Marks – 100

Credits – 04

End Semester: 75

Semester VII

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes

1. Through this paper, the students will be able to understand the historical background of the Indian Constitution.
2. Students will be able to understand and conceptualize the main provisions of the constitutional acts that were enacted prior to independence.
3. National Movement and Constitutional Development will provide a base to the students which will enable them to grasp the nuances of the British Rule and its impact on Indian Society, Economy and Polity. A study of Colonialism will be the main pillar of this paper.

Course Contents

Unit - 1

Congress

- Formation
- Moderate Phase
- Extremist Phase

Unit - 2

Minto – Morley Reforms, 1909

- Main Provisions
- Critical Analysis

Unit - 3

Government of India Act, 1919

- Main Provisions
- Critical Analysis

Unit - 4

Non-Co-operation Movement

- Calcutta Session
- The Main tenets of NCM
- Khilafat Movement

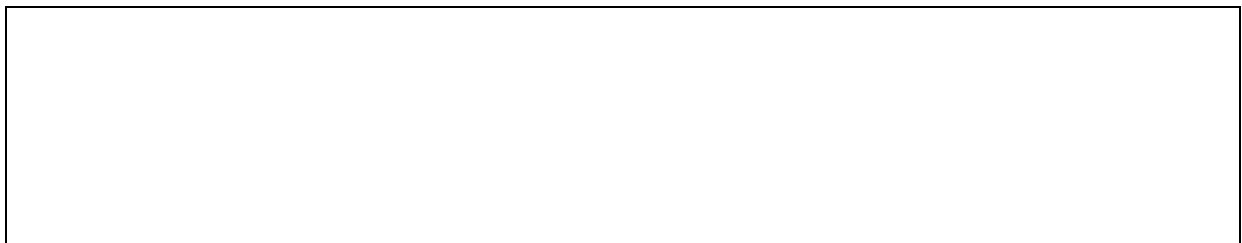
Unit - 5

Government of India Act, 1935

- Main Provisions
- Cripps Mission and Cabinet Mission Plan
- Mountbatten Plan, 1947

Suggested Readings

1. Indian National Movement – Vipin Chandra
2. Nationalism, Terrorism, Communalism – Essay in Modern Indian History – Peter Heens
3. Indian National Movement and Constitution of India – Avasthi & Avasthi
4. The National Movement – Irfan Habib
5. History of the Freedom Movement in India – Tara Chand
6. Constitutional Development & National Movement of India – R.C. Agarwal
7. Indian National Movement & Constitutional Development: Laxmi Narayan Agarwal
8. Indian National Movement & Constitutional Development: L.P.Sharma
9. Indian Constitutional Development: Vishnu Bhagwan
10. भारतीय राष्ट्रीय आंदोलन – डॉ० रामनरेश त्रिदेव
11. भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास – जगदन्नी शर्मा



Political Science

Minor Courses (Vocational)

Human Rights and Duties

Political Science Minor Courses (Vocational)

B.A. Part – I, Semester- II

B.A. Part – II, Semester- IV

B.A. Part – III, Semester- VI

B.A. Part – IV, Semester- VIII

Human Rights and Duties-Concept, Development and Evolution(MVC-201T)

Full Marks of End Semester: 75

Credits – 03

No. of Lectures – 45

Semester II

Course Contents

1. Unit I

Sociology of Human Rights

a) Society and Individual

- b) Society and Group, Socio-Economic Justice
- c) Society and Societal Culture
- d) Society and the Process of Socialization

2. Unit II

Classification of Rights and Duties, Co-relation of rights and duties, Changing dimensions of human rights and duties, Theories of human Rights

3. Unit III

Values, Dignity, Liberty, Equality, Justice, Unity & Diversity, Inherent, Inalienable, Universal and Individual

4. Unit IV

Society and Human Rights: Promotion and Protection

- a) Role of NGOs
- b) Role of Mass Media
- c) Role of Educational Institutions
- d) Role of Government
- e) Human Rights Education
- f) Social Movements

Suggested Readings

1. Basu, Durga Das, Human Rights in Constitutional Law (New Delhi: Prentice Hall 1994)
2. Baxi, Upendra, Future of Human Rights (2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Caney, Simon and Jones, Peter, Human Rights and Global Diversity (2001)
5. Freeman, Michael, Human Rights: AN Interdisciplinary Approach (2002)
6. Gogia, S.P., Law relating to Human Rights (2000)
7. Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)
8. Lyer, Venkat, Democracy, Human Rights and the Rule of Law: Essays in Honor of Nani Palkivala (2000)
9. Jhunjhunwala, Bharat Governance and Human Rights (2002)
10. Nirmal, Chiranjivi J., Human Rights in India: Historical, Social and Political Perspective (2002)
11. Paul, R.C. Situation of Human Rights in India (2000)
12. Peter, S.E., Human Rights: Perspective and Challenges (1994)
13. Rai, Rahul, Monitoring International Human Rights (2002)

Human Rights and Duties-Concept, Development and Evolution: Practical Paper (MVC 201P)

The practical paper of 25 marks will comprise of (i) Assessment of a project & (ii) One Viva Voice examination. Each participant will be required to submit a report after visiting Organization/Institutions/Fields involved in human rights issues

United Nations and Human Rights and Duties (MVC-401T)

Full Marks of End Semester: 75

No. of Lectures – 45

Credits – 03

Semester IV

Course Contents

1. Universal Declaration of Human Rights 1948, International Convention of Civil and Political Rights 1966

2. International Convention on Economics, Social and Cultural Rights 1966, Convention on Elimination of all forms of Discrimination Against Women, 1979
3. Convention on the Rights of the Child 1989, UN Declaration and Duties and Responsibilities of Individuals 1997
4. UN agencies to monitor compliance such as UN High Commission for Human Rights and the Committees under various Conventions

Suggested Readings

1. Basu, Durga Das, Human Rights in Constitutional Law (New Delhi: Prentice Hall 1994)
2. Baxi, Upendra, Future of Human Rights (2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Caney, Simon and Jones, Peter, Human Rights and Global Diversity (2001)
5. Freeman, Michael, Human Rights: AN Interdisciplinary Approach (2002)
6. Gogia, S.P., Law relating to Human Rights (2000)
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8. Lyer, Venkat, Democracy, Human Rights and the Rule of Law: Essays in Honor of Nani Palkivala (2000)
9. Jhunjhunwala, Bharat Governance and Human Rights (2002)
10. Nirmal, Chiranjivi J., Human Rights in India: Historical, Social and Political Perspective (2002)
11. Paul, R.C. Situation of Human Rights in India (2000)
12. Peter, S.E., Human Rights: Perspective and Challenges (1994)
13. Rai, Rahul, Monitoring International Human Rights (2002)
14. Rao, D. Bhaskar, Human Rights and the Constitution: Vision and Reality (2003)
15. Saksena, K.P., Human Rights and the Constitution : Vision and Reality (2003)
16. Sen, Sankar, Human Rights and Law Enforcement (2002)
17. Sinha, Manoj Kumar, Implementation of Basic Human Rights (1999)

United Nations and Human Rights and Duties: Practical Paper (MVC-401P)

The practical paper of 25 marks will comprise of (i) Assessment of a project & (ii) One Viva Voice examination. Each participant will be required to submit a report after visiting Organization/Institutions/Fields involved in human rights issues

Human Rights and Duties in India: Constitutional Framework(MVC-601T)

Full Marks of End Semester: 75

Credits – 03

No. of Lectures – 45

Semester VI

Course Contents

1. Basic Features of the Constitution of India
2. Fundamental Rights, Directive Principal of State Policy, Fundamental Duties
3. Protection of Human Rights and Duties
 - a) Police and Human Rights, Judiciary and Human Rights

- b) National and State Human Rights Commission and other grievance redressal mechanism
- 4. Emerging Trends
 - a) Human Rights and Terrorism
 - b) Human Rights and Environment
 - c) Human Rights and Globalization

Suggested Readings

1. Basu, Durga Das, Human Rights in Constitutional Law (New Delhi: Prentice Hall 1994)
2. Baxi, Upendra, Future of Human Rights (2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Caney, Simon and Jones, Peter, Human Rights and Global Diversity (2001)
5. Freeman, Michael, Human Rights: AN Interdisciplinary Approach (2002)
6. Gogia, S.P., Law relating to Human Rights (2000)
7. Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)
8. Lyer, Venkat, Democracy, Human Rights and the Rule of Law: Essays in Honor of Nani Palkivala (2000)
9. Jhunjhunwala, Bharat Governance and Human Rights (2002)
10. Nirmal, Chiranjivi J., Human Rights in India: Historical, Social and Political Perspective (2002)
11. Paul, R.C. Situation of Human Rights in India (2000)
12. Peter, S.E., Human Rights: Perspective and Challenges (1994)
13. Rai, Rahul, Monitoring International Human Rights (2002)
14. Rao, D. Bhaskar, Human Rights and the Constitution: Vision and Reality (2003)
15. Saksena, K.P., Human Rights and the Constitution : Vision and Reality (2003)
16. Sen, Sankar, Human Rights and Law Enforcement (2002)
17. Sinha, Manoj Kumar, Implementation of Basic Human Rights (1999)

Human Rights and Duties in India: Constitutional Framework: Practical Paper (MVC-601P)

The practical paper of 25 marks will comprise of (i) Assessment of a project & (ii) One Viva Voice examination. Each participant will be required to submit a report after visiting Organization/Institutions/Fields involved in human rights issues

Human Rights of Special Category and Marginal Groups (MVC-801T)
Full Marks of End Semester: 75 Credit – 03
No. of Lectures – 45 Semester VIII

Course Contents

- 1. Unit I**
 - a) Rights of the women
 - b) Rights of the Children
- 2. Unit II**

- a) Rights of the Dalit and Tribes
- b) Rights of Minorities

3. Unit III

- a) Rights of Old and Disabled
- b) Rights of Organized Labor & Displaced Person

4. Unit IV

Importance of internalizing human rights and duties: Urgent need for not only sensitizing others of human rights and duties but of practicing oneself those values: self inculcation and endeavor to live up to those ideals-Duties to respect other's rights, respect of each other's human dignity

Suggested Readings

1. Basu, Durga Das, Human Rights in Constitutional Law (New Delhi: Prentice Hall 1994)
2. Baxi, Upendra, Future of Human Rights (2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Caney, Simon and Jones, Peter, Human Rights and Global Diversity (2001)
5. Freeman, Michael, Human Rights: AN Interdisciplinary Approach (2002)
6. Gogia, S.P., Law relating to Human Rights (2000)
7. Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)
8. Lyer, Venkat, Democracy, Human Rights and the Rule of Law: Essays in Honor of Nani Palkivala (2000)
9. Jhunjhunwala, Bharat Governance and Human Rights (2002)
10. Nirmal, Chiranjivi J., Human Rights in India: Historical, Social and Political Perspective (2002)
11. Paul, R.C. Situation of Human Rights in India (2000)
12. Peter, S.E., Human Rights: Perspective and Challenges (1994)
13. Rai, Rahul, Monitoring International Human Rights (2002)
14. Rao, D. Bhaskar, Human Rights and the Constitution: Vision and Reality (2003)
15. Saksena, K.P., Human Rights and the Constitution : Vision and Reality (2003)
16. Sen, Sankar, Human Rights and Law Enforcement (2002)
17. Sinha, Manoj Kumar, Implementation of Basic Human Rights (1999)

**Human Rights of Special Category and Marginal Groups:
Practical Paper (MVC-801P)**

The practical paper of 25 marks will comprise of (i) Assessment of a project & (ii) One Viva Voice examination. Each participant will be required to submit a report after visiting Organization/Institutions/Fields involved in human rights issues

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Skill Enhancement Course

Political Science Skill Enhancement Courses (S.E.C.)

B.A. Part – I, Semester- I

B.A. Part – I, Semester- II

B.A. Part – II, Semester- III

Laws and Rights in India (SEC-101T)

Time – 2 Hours

Credit – 02

Semester I

Full Marks: 50

No. of Lectures – 30

Instructions to External Question Setter for End Semester Examination:

There will be two Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be long answer type questions where 3 questions are to be answered out of 5 questions carrying 15 marks each.

Learning Outcomes

1. Students will come to know about the rights which generally they should and act as a vigilant citizen of the country
2. Student will be able to know how to exercise these rights, set things right in the functioning of government and delivery of services to the people.
3. They will come to explain what are the rights of an individual when one faces arrest or detention or seek to get bail or when one is subjected to investigation by the executive agencies of the state.

Course Contents:-

Unit – 1

Legal System

- Outline of the Legal System in India

Unit - 2

System of Courts / Tribunals and their Jurisdiction in India

- Criminal and Civil Courts
- Writ Jurisdiction
- Specialized Court such as a Juvenile Courts, Mahila Courts and Tribunals

Unit – 3

Provisions of Laws Relating to Criminal Jurisdiction

- Filing an FIR, Arrest Bail
- Juvenile Justice
- Prevention of atrocities on Scheduled Castes and Scheduled Tribes

Unit – 4

Laws and Policies for Women

- Laws Relating to Dowry
- Sexual Harassment and Violence against Women

Unit – 5

Cyber Crimes in Contemporary World

- Introduction
- Laws Relating to Cyber Crimes

Suggested Readings

1. Legal Literacy Series Booklet-Indian Social Institute
2. Public Interest Litigation in India- S. K. Agarwala
3. Towards Gender Justice- S. P. Sathe
4. Child Rights in India- Asha Baijal

Laws and Rights in India (SEC-101P)

No of Lectures: 15

Semester I

Credit – 01

Full Marks: 25

-
1. **Case based learning:-** Practical exposure can be given to students through case based learning critical learning tool. It enhances skill of students in analyzing the organizational problems and learning to arrive at critical discussion. They learn to apply concepts, principles and analytical skills to solve the real situation problems.

2. **Experiential/live projects/Grass roots projects:-** To bridge the gulf between the theory and practice, the students have to be encouraged to take up Experiential/live projects/Grass roots projects in companies/ organizations/ factories.
3. **Team spirit and Building:-** To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the faculty would help students in equipping themselves with these skills.
4. **ICT teaching with global touch:-** With the use the modern ICT technology student learning in class room marches towards digitization. Getting connected to people through e-mode who are located all over the world and who bring real time insights from their industries, their customers, happenings in their local place and environment. This sparks different way of thinking as well as cover the conventional material.

Legislative Practices and Procedures in India (SEC-201T)

Time – 2 Hours

Full Marks: 50

Credit – 02

No. of Lectures – 30

Semester II

Instructions to External Question Setter for End Semester Examination:

There will be two Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be long answer type questions where 3 questions are to be answered out of 5 questions carrying 15 marks each.

Learning Outcomes:-

1. Student will be able to know how the bills are drafted and presented in the Parliament and state Legislatures and what are the stages they pass through before becoming a law.
2. Student will be able to know about the role of the legislative in the Parliament.
3. The student would know how to scan and filter out media reports and use them for legislative input.

Course Contents:-

1. Powers and Functions of people's representative at different levels of governance.
 - a) Member of Parliament (MP)
 - b) State Legislative assemblies (MLA)
2. Legislative Process in India
 - a) How a bill becomes law
3. The Legislative Committees
 - a) Types of Committees
 - b) Role of Committees in reviewing government finances
4. Media Monitoring and Communication
 - a) Types of Media and their significance in democracy
 - b) Role of Print and Electronic Media in law making process in India

Suggested Readings

1. Indian Administration- Shriram Maheswari
2. Public Engagement with the Legislative Process- H. Kalra
3. Strengthening Parliamentary Committees- K. Sanyal
4. Public Policy making in India-O. Agarwal & T. Somanathan

Legislative Practices and Procedures in India

(SEC-201P)

Credit -01

No of Lectures: 15

Full Marks: 25

Semester II

- 1. Case based learning:-** Practical exposure can be given to students through case based learning critical learning tool. It enhances skill of students in analyzing the organizational problems and learning to arrive at critical discussion. They learn to apply concepts, principles and analytical skills to solve the real situation problems.
- 2. Experiential/live projects/Grass roots projects:-** To bridge the gulf between the theory and practice, the students have to be encouraged to take up Experiential/live projects/Grass roots projects in companies/ organizations/ factories.
- 3. Team spirit and Building:-** To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the faculty would help students in equipping themselves with these skills.
- 4. ICT teaching with global touch:-** With the use the modern ICT technology student learning in class room marches towards digitization. Getting connected to people through e-mode who are located all over the world and who bring real time insights from their industries, their customers, happenings in their local place and environment. This sparks different way of thinking as well as cover the conventional material.

Managing Elections and Election Campaign (SEC-301T)

Time – 2 Hours

Full Marks: 50

Credit – 02

No. of Lectures – 30

Semester III

Instructions to External Question Setter for End Semester Examination:

There will be two Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be long answer type questions where 3 questions are to be answered out of 5 questions carrying 15 marks each.

Learning Outcomes:-

- They will learn about how to file election nomination and the technical issues involved in it.
- They will be able to explain the election code of conduct including the ethics to be maintained in expenditure and elections campaign.
- They will get to know about the required skills for media management during the elections.

Course Contents:-

1. Electoral Democracy and Management of Elections
 - a) Electoral Democracy: A Theoretical Perspective
2. Elections and Model Code Of Conducts
 - a) Model Code Of Conducts: What it is?
 - b) Filing Election Nominations and Election Affidavits
3. Management of Election Campaign
 - a) Traditional methods of Electoral Campaign; Poster, Pamphlets
 - b) Use of New Techniques and Method in Election Campaign
4. Media Management
 - a) Role of Print, Electronic and Social Media in Elections
 - b) Electoral Campaign and the Issue of Fake News
5. Fund Management for the Party
 - a) Traditional and New Ways of Generating Funds
 - b) Issue of Unaccounted Expenditure in Elections
 - c) State Funding of Elections

Suggested Readings

1. Paul, S. (2003). Right to Information on Candidates: How will the Voters Knows? *Economic and Political Weekly*, 38(15), pp. 1447-1449.
2. Kumar, V. (2005). People's Right to Know Antecedents of Their Election Candidates: A Critique of Constitutional Strategies. *Journal of the Indian Law Institute*, 47(2), pp. 135-157.
3. Goldstein, K., & Freedman, P. (2002). Campaign Advertising and Voter Turnout: New Evidence for a Stimulating Effect. *The Journal of Politics*, 64(3), pp 71-740.
4. Shirky, C. (2011). The Political Power of Social Media: Technology, The Public Sphere, and Political Change . *Foreign Affairs*, 90(1), pp 28-41
5. Allcott, H., & Gentzkow, M. (2017). Social Media and Fake News in the 2016 Election, *The Journal of Economic Perspectives*, 31(2), pp 11-235.
6. Jain, S. (2011). State Funding of Elections and Political Parties in India. *Journal of the Indian Law Institute*, 43(4), pp. 500-511.

Managing Elections and Election Campaign (SEC-301P)

Credit -01

Full Marks: 25

No of Lectures: 15

Semester III

- 1. Case based learning:-** Practical exposure can be given to students through case based learning critical learning tool. It enhances skill of students in analyzing the organizational problems and learning to arrive at critical discussion. They learn to apply concepts, principles and analytical skills to solve the real situation problems.
- 2. Experiential/live projects/Grass roots projects:-** To bridge the gulf between the theory and practice, the students have to be encouraged to take up Experiential/live projects/Grass roots projects in companies/ organizations/ factories.
- 3. Team spirit and Building:-** To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the faculty would help students in equipping themselves with these skills.
- 4. ICT teaching with global touch:-** With the use the modern ICT technology student learning in class room moves forward towards digitization. It enables them to get connected to people through e-mode who are located all over the world and who bring real time insights from their industries, their customers, happenings in their local place and environment. This sparks different way of thinking as well as cover the conventional material.

An Introduction to Political Science (MDC-301)

Credit – 03

Full Marks: 75

No. of Lectures – 45

Time- 3 Hours

Semester III

Instructions to External Question Setter for End Semester Examination:

There will be three Section of question.

Section A will be very short answer type questions consisting of 5 compulsory questions carrying 1 mark each.

Section B will be short answer type questions where 2 questions are to be answered out of 4 questions carrying 5 marks each.

Section C will be long answer type questions where 4 questions are to be answered out of 6 questions carrying 15 marks each.

Learning Outcomes:-

1. The study of Political science prepares student for a variety of career including law, international affairs and positions in government agencies.
2. Students will be able to learn key concepts needed to understand the political phenomenon.
3. Students will be able to answer questions pertaining to the functions and role of the President, Prime Minister, Parliament and the Courts in constitution design of India.

Course Content

1. Indian Constitution at Work

- Constitution: Why and How?
- The Philosophy of the Constitution
- Rights in the Indian Constitution
- Executive
- Legislature
- Judiciary

2. Political Theory

- Political Theory: An Introduction
- Concept of State and its Elements
- Political Norms
 - * Democracy-Meaning, Types, Merits and Demerits
 - * Liberty, Equality
 - * (Meaning and Definition/Types)

3. Contemporary World Politics

- The End of Bi-Polarity
- Contemporary Centers of Power
- International Organizations

4. Politics in India Since Independence

- Challenges of Nation-Building

- Era of One-Party Dominance
- Recent Developments in Indian Politics

Suggested Readings

1. Indian Govt. & Politics – Dr. B.L. Fadia
2. Indian Govt. & Politics – K.K. Ghai
3. Political Theory – Dr. Eddy Asirvatham
4. Political Theory – R.C. Agarwal
5. Contemporary world and Politics – B.B. Tayal
6. Politics in India since Independence – N.C.E.R.T.
7. भारतीय शासन एवं राजनीति – डॉ० पुखराज जैन
8. भारतीय शासन एवं राजनीति – डॉ० सुधीर कुमार
9. राजनीति सिद्धांत की रूपरेखा – ओम प्रकाश गाबा
10. राजनीति सिद्धांत - डॉ० पुखराज जैन
11. समकालीन विश्व राजनीति – बी० बी० तायल
12. स्वतंत्रता के बाद भारत में राजनीति - एन० सी०ई० आर० टी०