

Profile of the Departments Faculty of Social Sciences

RANCHI COLLEGE

user



12

Department of Anthropology

1. Faculty profile, adequacy and competency of faculty

1. **Name and address of the department: Department of Anthropology**

Date of establishment of the department :1946

2. **List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:**

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.	Bachelor	55 %	48
B.A. Part II Hons.	Do		41
B.A. Part III Hons.	B A Degree		39
B.A. Part I Gen & Sub.		50 %	15
B.A. Part II Gen & Sub.			14
B.A. Part III Gen	B A Degree		20

3. **Interdisciplinary courses and departments involved: Not applicable**

4. **Annual/semester/choice based credit system: Semester system**

5. **Participation of the department in the courses offered by other departments: Not applicable.**

6. **Number of Teaching posts sanctioned and filled (details of the posts not available)**

Nos. of sanctioned posts: 03	Male	Female	Total
Total no. of Teachers.	02	01	03
Teachers with Ph.D. as the highest qualification.	02	00	02
Teachers with PGor equivalent as the highest qualification (Specify)	00	01	01

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
Dr. S.N. Munda	Professor	Ph.D.	Tribal Wefare	30	59	M
Dr. S.M. Abbas	Assistant Professor	Ph.D	Cultural Anthropology	15	48	M
Dr. S. Kiran	Assistant Professor	M.A	Socio-Cultural Anthropology	03	36	F

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **42.66**

10. Number of administrative staff: **01**; Number of technical staff: **01**

11. Number of faculty with ongoing projects:

Name	Designation	Funding agency	Grant received
a Dr. S.M. Abbas	Asst. Professor	UGC	1 lakh 60 thousand
b Dr. S. Kiran	Asst. Professor	UGC	1 lakh 50 thousand
c Dr. S.N.Munda	Professor	MOC	

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Mathematics	1	S.N. MUNDA	Ph.D	1	6
	2	S M. ABBAS	Ph.D	0	2
	3	S. KIRAN	Ph.D	0	0

15.Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19.Awards/recognitions received at the national and international level by Faculty **Not applicable**

20.Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	48	-	48	30	-	30
Drop-outs	07	-	07	02	-	02
Appeared for the final year examination	41	-	41	28	-	28
Passed in the final exam	39	-	39	26	-	26
Passed in I class	10	-	10	04	-	04

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research(%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	01
from other universities within the State	01
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 2250 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

c. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33. List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

NIL

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**

- 4. Lack of autonomy in financial matters due to the control of the university and government**
- 5. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

- 1. To make the newly started Diploma course in Tribal management more innovative.**

39. Future plans of the department.

To develop the new course into a more applicable and professional course for the tribal population of the state.

Department of Economics

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: **Department of Economics**

Date of establishment of the department :1946

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part – I Hons	Bachelor		120
B.A. Part – II Hons	Do		100
B.A. Part – III Hons	Do		77
B.A. Part – I Gen & Sub.	Do		302
B.A. Part – II Gen & Sub.	Do		298
B.A. Part – III Gen	Do		250
M.A. Part -I			60
M.A. Part -II			60

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments:
Not applicable.

6. Number of Teaching posts sanctioned and filled
(details of the posts not available)

Nos. of sanctioned posts: 06	Male	Female	Total
Total no. of Teachers.	02	01	03
Teachers with Ph.D. as the highest qualification.	02	00	02
Teachers with PG or equivalent as the highest qualification (Specify)	00	01	01

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
Dr. A. K. Govil	Associate Professor	Ph. D.	Macro Economics	30	59	M
Dr. A. K. Tripathi	Associate Professor	Ph. D.	International Trade	32	62	M
Dr. (Mrs) R. Jha	Assistant Professor	Ph. D.	Mathematical Economics	15	51	F
M. Prasad	Assistant Professor	M.A	Agricultural Economics	06	41	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **45**

10. Number of administrative staff: **01**; Number of technical staff: **01**

11. Number of faculty with ongoing projects: **NIL**

Name **Designation** **Funding agency** **Grant received**

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Economics	1	AK GOVIL	Ph.D	0	7
	2	AK TRIPATHI	Ph.D	0	0
	3	R JHA	Ph.D	0	0
	4	M PRASAD	M.Sc.	0	0

15.Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19.Awards/recognitions received at the national and international level by Faculty **Not applicable**

20.Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	120	60	180	35	40	75
Drop-outs	10	09	19	02	03	05
Appeared for the final year examination	110	51	161	33	37	70
Passed in the final exam	39	40	79	28	35	63
Passed in I class	10	15	25	04	06	01

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	01
from other universities within the State	01
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 2500 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

e. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

f. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33. List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation

involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

Extension activities of the department include tree planting and development of a botanical garden.

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**

- 1. Lack of autonomy in financial matters due to the control of the university and government**
- 2. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

1. To make the core subject more innovative and professional and relevant to the needs of the market.

39. Future plans of the department.

To develop the course such that the students have a more professional outlook.

Department of Geography

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Geography

Date of establishment of the department :1946

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.	Bachelor	55%	84
B.A. Part II Hons.	Bachelor		124
B.A. Part III Hons.	Bachelor		54
B.A. Part I Gen & Sub.	Bachelor	45%	12
B.A. Part II Gen & Sub.	Bachelor		06
B.A. Part III Gen	Bachelor		05
M.A. Part -I			40
M.A. Part -II			40

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled (details of the posts not available)

Nos. of sanctioned posts: 07	Male	Female	Total
Total no. of Teachers.	06	01	07
Teachers with Ph.D. as the highest qualification.	03	00	03
Teachers with PGor equivalent as the highest qualification (Specify)	03	01	04

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp Yrs	Age	Sex
1. K. K. Singh	Associate Professor	M.A	Physical geography	36	61	M
2. Dr. L.R.K.N Shahdeo	Associate Professor	Ph.D.	Geo morphology	29	60	M
3. Mrs. M. Toppo	Associate Professor	M.A	Regional Planning	29	56	F
4. N. Mahto	Assistant Professor	M.A		28	54	M
5. G. Singh	Assistant Professor	M.A		26	52	M
6. Dr. S. Kumar	Assistant Professor	Ph.D	Population geography	15	47	M
7. Dr. A.K. Singh	Assistant Professor	Ph.D	Urban and Reg. Planning	03	35	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **36.28**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects:

Name	Designation	Funding agency	Grant received
A.K. Singh	Asst. Professor	UGC	11lakh60 thousand

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications:

Department	S. No	Name	Qual.	Books	Papers
Geography	1	KK SINGH	M A.	0	2
	2	M TOPPO	Ph.D	0	0
	3	LRKN SHAHDEO	Ph.D	0	0
	4	AK SINGH	M Phil	0	4
	5	G SINGH	M A.	0	0
	6	N MAHATO	M A.	0	0
	7	S KUMAR	Ph.D	0	1

15. Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognitions received at the national and international level by Faculty **Not applicable**

20. Seminars/ conferences/workshop organized and the source of funding:

NIL

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	84	50	134	21	30	51
Drop-outs	20	11	31	02	01	03
Appeared for the final year examination	64	39	103	19	28	47
Passed in the final exam	48	38	86	18	28	46
Passed in I class	22	23	45	06	11	17

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**Data not available****24. Student progression**

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	04
from other universities within the State	02
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 3450 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

The Department has started two new programs: (a) Diploma in Geographical information System and (b) Amanat Survey. The following steps were taken:

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

- g. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
- h. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
- i. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31.List the distinguished alumni of the department (maximum 10)

(see appendix)

32.Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33.List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

Extension activities of the department include field trip and local survey.

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**
- 3. Lack of autonomy in financial matters due to the control of the university and government**
- 4. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

- 1. To make the core subject more innovative and professional and relevant to the needs of the market.**

- 39.** Future plans of the department.

To develop the course such that the students have a more professional outlook.

Department of History

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: **Department of History**

Date of establishment of the department :1946

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. I (Hons)	Bachelor	45	120
B.A. II (Hons)	Bachelor		104
B.A. III (Hons)	Bachelor		100
B.A.(Gen)	Bachelor		601
B.A. (Gen)	Bachelor		269
B.A. (Gen)	Bachelor		35
M.A. Part I	Master	45	60
M.A. Part II	Master		60

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled
(details of the posts not available)

Nos. of sanctioned posts: 07	Male	Female	Total
Total no. of Teachers.	02	01	03
Teachers with Ph.D. as the highest qualification.	02	01	03
Teachers with PG or equivalent as the highest qualification (Specify)	00	00	00

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp Yrs	Age	Sex
1. A. K. Chattoraj	Associate Professor	Ph.D	International Affairs	35	59	M
2. Dr. S. Sinha	Associate Professor	Ph.D.	Medieval Indian History	30	56	F
3. Dr. A. Kumar	Assistant Professor	Ph.D.	Ancient India	28	55	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **140**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects: **NIL**

Name	Designation	Funding agency	Grant received
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12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications:

Department	S. No	Name	Qual.	Books	Papers
History	1	AK CHATTORAJ	Ph.D	0	3
	2	S SINHA	Ph.D	3	3
	3	A KUMAR	Ph.D	1	1

15. Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognitions received at the national and international level by Faculty **Not applicable**

20. Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	120	60	180	72	41	51
Drop-outs	02	03	05	02	01	03
Appeared for the final year examination	118	57	175	19	28	47
Passed in the final exam	115	55	170	18	28	46
Passed in I class	25	22	47	06	11	17

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	04
from other universities within the State	02
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 3050 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Not applicable

30. Does the department obtain feedback from

j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

k. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

l. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

(see appendix)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

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Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

Extension activities of the department include field trip and local survey.

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**

3. No consultancy services

4. Lack of autonomy in financial matters due to the control of the university and government

5. Space in the college given to P. G. departments of Science Faculty

Opportunities

1. Opening of new courses

2. Opportunities for the tribal population.

Challenges

1. To make the core subject more innovative and professional and relevant to the needs of the market.

39. Future plans of the department.

To develop the core subject so that the students have a more professional outlook.

Department of Political Science

1. Faculty profile, adequacy and competency of faculty

1. **Name and address of the department: Department of Political Science**

Date of establishment of the department :1946

2. **List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:**

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.	Bachelor Degree		130
B.A. Part II Hons.	Bachelor Degree		115
B.A. Part III Hons.	Bachelor Degree		110
B.A. Part I Gen / Sub.	Bachelor Degree		640
B.A. Part II Gen / Sub.	Bachelor Degree		500
B.A. Part III Gen	Bachelor Degree		60
M.A. Part I	Master Degree		80
M.A. Part II	Master Degree		80

3. **Interdisciplinary courses and departments involved: Not applicable**

4. **Annual/semester/choice based credit system: Semester system**

5. **Participation of the department in the courses offered by other departments: Not applicable.**

6. **Number of Teaching posts sanctioned and filled (details of the posts not available)**

Total no. of Teachers .	02	03	05
Teachers with Ph.D. as the highest qualification.	02	02	04
Teachers with PG or equivalent as the highest qualification (Specify)	00	01	00

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp Yrs	Age	Sex
1.Ms G. Baxla	Associate Professor	M.A	Pol. Sociology	30	58	F
2.Dr. L.K. Kundan	Assistant Professor	Ph D		14	55	M
3.Dr. K. Jha	Assistant Professor	Ph.D.	Political Thought	04	47	F
4.Dr. R. Nand	Assistant Professor	Ph.D.	International relations	03	45	F
5.Dr. S. S. Barwar	Assistant Professor	Ph.D.		03	35	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **82**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects:

Name	Designation	Funding agency	Grant received
a. Dr. S.S. Barwar	Asst. Professor	UGC	1 lakh 50 thousand
b. Dr. L.K. Kundan	Asst. Professor	UGC	1lakh 60 thousand

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications:

De partment	S. No	Name	Qual.	Books	Papers
Political Science	1	LK KUNDAN	Ph.D	0	9
	2	G BAXLA	M.A.	0	0
	3	K JHA	Ph.D	0	2
	4.	R NAND	Ph.D	1	2
	5	SS BARMAR	M.A.	0	1

15.Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19.Awards/recognitions received at the national and international level by Faculty **Not applicable**

20.Seminars/ conferences/workshop organized and the source of funding: **NIL**

21.Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	120	60	180	70	43	113
Drop-outs	03	05	08	02	01	03
Appeared for the final year examination	117	55	172	68	42	110
Passed in the final exam	89	52	141	65	40	105
Passed in I class	10	16	26	06	12	18

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	04
from other universities within the State	02
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 3050 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Not applicable

30. Does the department obtain feedback from

j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

k. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

l. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

(see appendix)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33. List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35. Highlight the participation of students and faculty in extension activities.

Extension activities of the department include field trip and local survey.

36. Give details of “beyond syllabus scholarly activities” of the department.

NIL

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**

- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**
- 4. Lack of autonomy in financial matters due to the control of the university and government**
- 5. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

1. To make the core subject more innovative and professional and relevant to the needs of the market.

39. Future plans of the department.

To develop the core subject so that the students have a more professional outlook.

Department of Psychology

1. Faculty profile, adequacy and competency of faculty

1. **Name and address of the department: Department of Psychology**

Date of establishment of the department :1946

2. **List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:**

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. I (Hons)	Bachelor Degree	45%	80
B.A. II (Hons)	Bachelor Degree		78
B.A. III (Hons)	Bachelor Degree		60
B.A. (Sub+Gen) I	Bachelor Degree	45%	54
B.A. (Sub+Gen) II	Bachelor Degree		48
B.A. (Sub+Gen) III	Bachelor Degree		24

3. **Interdisciplinary courses and departments involved: Not applicable**

4. **Annual/semester/choice based credit system: Semester system**

5. **Participation of the department in the courses offered by other departments: Not applicable.**

6. **Number of Teaching posts sanctioned and filled (details of the posts not available)**

Nos. of sanctioned posts: 06	Male	Female	Total
Total no. of Teachers.	02	02	04
Teachers with Ph.D. as the highest qualification.	02	00	02
Teachers with PG or equivalent as the highest qualification (Specify)	00	02	02

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp Yrs	Age	Sex
1. Nee lam Vema	Associate Professor	M.A	Psychology	33	58	F
2. Dr. A.K. Singh	Assistant Professor	Ph.D	Social Psychology	32	57	M
3. Dr. D. Tirkey	Associate Professor	Ph.D.	Psychology	30	56	M
4. Meenakshi Kujur	Assistant Professor	M.A	Psychology			F

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **50**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects: **NIL**

Name	Designation	Funding agency	Grant received
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12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

15. Publications:

Department	S. No	Name	Qual.	Books	Papers
Psychology	1	N VERMA	Ph.D	0	0
	2	D TIRKEY	M.A	0	0
	3	AK SINGH	Ph.D	1	5
	4.	M KUJUR	M.A	0	0

15. Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognitions received at the national and international level by Faculty **Not applicable**

20. Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	80	00	80	40	00	40
Drop-outs	05	00	05	02	00	02
Appeared for the final year examination	75	00	75	38	00	38
Passed in the final exam	65	00	65	32	00	32
Passed in I class	10	00	10	06	00	06

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	02
from other universities within the State	02
from other universities from other States	00

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 900 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Not applicable

30. Does the department obtain feedback from

j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

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