

2012

**[PROFILE OF THE
DEPARTMENTS
FACULTY OF HUMANITIES]**

Faculty of Humanities

Department of Bengali

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Bengali

Date of establishment of the department :1946

2. List the different programmes (Level of Study = UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.	Bachelor		3
B.A. Part II Hons.	Bachelor		2
B.A. Part III Hons.	Bachelor		2
B.A. Part I Gen & Sub.	Bachelor		4
B.A. Part II Gen & Sub.	Bachelor		4
B.A. Part III Gen	Bachelor		0

3. Interdisciplinary courses and departments involved: Not applicable

4. Annual/semester/choice based credit system: Semester system

5. Participation of the department in the courses offered by other departments: Not applicable.

6. Number of Teaching posts sanctioned and filled (details of the posts not available)

Nos. of sanctioned posts: 02	Male	Female	Total
Total no. of Teachers.	01	00	01
Teachers with Ph.D. as the highest qualification.	00	00	00
Teachers with PGor equivalent as the highest qualification (Specify)	01	00	01

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
Anirban Sahu	Assistant Professor	M.Sc.	Rabindra Sahitya	6	31	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **20**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects: **NIL**

Name	Designation	Funding agency	Grant received

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Bengali	1	A Sahu	M.A	0	0

15. Details of patents and income generated: **NIL**
16. Areas of consultancy and income generated: **Not applicable.**
17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**
18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**
Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**
19. Awards/recognitions received at the national and international level by Faculty **Not applicable**
20. Seminars/ conferences/workshop organized and the source of funding: **NIL**
21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	20	0	20	07	0	07
Drop-outs	03	0	03	01	0	01
Appeared for the final year examination	17	0	17	06	0	06
Passed in the final exam	15	0	15	05	0	05
Passed in I class	13	0	13	05	0	05

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	00
from other universities within the State	00
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 450 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

c. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

(see appendix)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33. List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

Extension activities of the department include tree planting and development of a botanical garden.

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**

- 4. Lack of autonomy in financial matters due to the control of the university and government**
- 5. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

Future plans of the department.

To develop the new course into a more applicable and professional course for the tribal population of the state.

Department of English

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: **Department of Bengali**

Date of establishment of the department :1946

2. List the different programmes (Level of Study = UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.		45%	80
B.A. Part II Hons.		45%	38
B.A. Part III Hons.		45%	20
B.A. Part I Gen & Sub.			95
B.A. Part II Gen & Sub.			90
B.A. Part III Gen			30

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled
(details of the posts not available)

Nos. of sanctioned posts: 09	Male	Female	Total
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Total no. of Teachers .	02	02	04
Teachers with Ph.D. as the highest qualification.	00	00	00
Teachers with PGor equivalent as the highest qualification (Specify)	02	02	04

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qualification	Specialisation	Exp. years	Age	Sex
1.Mr. A. K. Thakur	Associate Professor	M. A.	Fiction & Mass Communication		61	M
2.Mr. S. K. Tripathi	Associate Professor	M. A.	Drama & Linguistics		61	M
3.Mrs. Madhuri Prasad	Associate Professor	M. A.	Fiction		58	F
4. Mrs. Piyush Bala	Assistant Professor	M. A.				F

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **13**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects: **NIL**

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
English	1	AK THAKUR	Ph.D	0	2
	2	SK TRIPATHI	Ph.D	0	2
	3	M PRASAD	Ph.D	0	8
	4	P BALA	Ph.D	0	3

15.Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19.Awards/recognitions received at the national and international level by Faculty **Not applicable**

20.Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	40	-	40	24	-	24
Drop-outs	05	-	05	02	-	02
Appeared for the final year examination	35		35	22	-	22
Passed in the final exam	30	-	30	20	-	20
Passed in I class	25	-	25	16	-	16

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research(%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	03
from other universities within the State	00
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 1000 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

e. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

f. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33. List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation

involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

NIL

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**
- 4. Lack of autonomy in financial matters due to the control of the university and government**

5. Space in the college given to P. G. departments of Science Faculty

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

- 1. To develop an English language lab.**
- 39. Future plans of the department.**
- To develop the new course into a more applicable and professional course for the tribal population of the state.**

Department of Hindi

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Hindi

Date of establishment of the department :1946

2. List the different programmes (Level of Study = UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.		45%	66
B.A. Part II Hons.		45%	45
B.A. Part III Hons.		45%	40
B.A. Part I Gen & Sub.			250
B.A. Part II Gen & Sub.			240
B.A. Part III Gen			-
M.A. Part I			32
M.A. Part II			30

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled (details of the posts not available)

Nos. of sanctioned posts: 05	Male	Female	Total
Total no. of Teachers.	03	02	05
Teachers with Ph.D. as the highest qualification.	03	02	02
Teachers with PG or equivalent as the highest qualification (Specify)	00	00	00

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qualification	Specialisation	Exp. years	Age	Sex
1Dr.. A. K. Thakur	Assistant Professor	Ph.D		30		M
2 Dr. J.S.Munda	Assistant Professor	Ph.D	Drama & Linguistics	4	29	M
3.Dr. Mrs. K.K.Mehta	Assistant Professor	Ph.D	Fiction	4	44	F
4.Dr. R. Vishwakesan	Assistant Professor	Ph.D		4	29	M
5. Dr. Mrs. Y. Rathore	Assistant Professor	Ph.D		28		F

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **50**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects:

Name	Designation	Funding agency	Grant received
a. Dr. J.S. Munda	Asst. Professor	UGC	1 lakh 50 thousand
b. Dr. R. Vishwakesan	Asst. Professor	UGC	1 lakh 60 thousand
c. Dr. K.K. Mehta	Asst. Professor	UGC	1 lakh 60 thousand

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Hindi	1	AK THAKUR	Ph.D	0	3
	2	K KALA	Ph.D	1	0
	3	JS MUNDA	Ph.D	0	0
	4	R VISHWAKSEN	Ph.D	0	1
	5	Y RATHORE	Ph.D	0	1

15. Details of patents and income generated: NIL**16. Areas of consultancy and income generated: Not applicable.****17. Faculty recharging strategies: through refresher/orientation and workshop arranged by the academic staff college.****18. Student Projects: Percentage of students who have done in-house projects: 95 percent.**Percentage of students doing projects in collaboration with industries/institutions: **5 percent.****19. Awards/recognitions received at the national and international level by Faculty Not applicable****20. Seminars/ conferences/workshop organized and the source of funding: One national and one International Seminar funded by UGC****21. Student profile course-wise**

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	80	22	102	50	14	64
Drop-outs	14	09	23	08	03	11
Appeared for the final year examination	66	13	79	42	11	53
Passed in the final exam	64	12	76	40	10	50
Passed in I class	28	09	37	12	05	17

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	03
from other universities within the State	01
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 885 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

g. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

h. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

i. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31.List the distinguished alumni of the department (maximum 10)

32.Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33.List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

NIL

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**

- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**
- 4. Lack of autonomy in financial matters due to the control of the university and government**
- 5. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

- 1. To develop a language lab.**
- 39. Future plans of the department.**
- To develop the core subject into a more applicable and professional course for the tribal population of the state.**

Department of Philosophy

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Philosophy

Date of establishment of the department :1946

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part – I Hons	Bachelor		25
B.A. Part – II Hons	Do		04
B.A. Part – III Hons	Do		02
B.A. Part – I Gen & Sub.	Do		33
B.A. Part – II Gen & Sub.	Do		09
B.A. Part – III Gen	Do		Nil

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled (details of the posts not available)

Nos. of sanctioned posts: 03	Male	Female	Total
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Total no. of Teachers .	01	02	03
Teachers with Ph.D. as the highest qualification.	01	02	03
Teachers with PGor equivalent as the highest qualification (Specify)	00	00	00

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
Dr. (Mrs.) P Srivastava	Associate Professor	Ph.D.	Indian Phil.	30	57	F
Dr. Pankaj Kumar	Assistant Professor	Ph.D	Indian Phil.	26	53	M
Dr. Abha Jha	Assistant Professor	Ph.D	Indian Phil.	09	42	F

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **20**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects:

Name	Designation	Funding agency	Grant received
a Dr. A. Jha	Asst. Professor	UGC	1 lakh 60 thousand
b. Dr. P. Kumar	Asst. Professor	UGC	1 lakh 50 thousand
c Dr. P. Srivastava	Assoc.Professor	UGC	1 lakh 50 thousand

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Philosophy	1	MD VERMA	Ph.D	2	1
	2	A JHA	M.A	0	4
	3	P SRIVASTAVA	Ph.D	1	1

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: Not applicable.

17. Faculty recharging strategies: through refresher/orientation and workshop arranged by the academic staff college.

18. Student Projects: Percentage of students who have done in-house projects: 95 percent.

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognitions received at the national and international level by Faculty Not applicable

20. Seminars/ conferences/workshop organized and the source of funding: NIL

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	30	-	30	18	-	18
Drop-outs	08	-	22	03	-	03
Appeared for the final year examination	22	-	22	15	-	15
Passed in the final exam	18	-	18	10	-	10
Passed in I class	12	-	12	07	-	07

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research(%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	01
from other universities within the State	01
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 885 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

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j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

k. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

l. alumni and employers on the programmes and what is the response of the department to the same?

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involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

NIL

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**
- 4. Lack of autonomy in financial matters due to the control of the university and government**

5. Space in the college given to P. G. departments of Science Faculty

Opportunities

- 1. Opening of new courses**
- 2. Opportunities for the tribal population.**

Challenges

Future plans of the department.

To develop the core subject into a more applicable and professional course for the tribal population of the state.

Department of Sanskrit

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Sanskrit

Date of establishment of the department :1946

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. I (Hons)	Part I	45	05
B.A. II (Hons)	Part II		04
B.A. III (Hons)	Part III		10
B.A.(Gen)	Part I		03
B.A. (Gen)	Part II		02
B.A. (Gen)	Part III		06

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled (details of the posts not available)

Nos. of sanctioned posts: 03	Male	Female	Total
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Total no. of Teachers.	03	01	04
Teachers with Ph.D. as the highest qualification.	02	01	03
Teachers with PGor equivalent as the highest qualification (Specify)	01	00	00

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
1.Dr. S.K. Pandey	Assistant Professor	Ph.D	Sahitya	03	37	M
2.Dr. D. V. Dwivedi	Assistant Professor	Ph.D	Sahitya	03	37	M
3.Dilottam Kumar	Assistant Professor	M.A	Sahitya	14	55	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **4.17**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects:

Name	Designation	Funding agency	Grant received
a. Dr. D.Kumar	Asst. Professor	UGC	1 lakh 60 thousand
b. Dr. D.V.Dwivedi	Asst. Professor	UGC	1 lakh 50 thousand

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Sanskrit	1	SK PANDEY	Ph.D	1	7
	2	DW DWIVEDI	Ph.D	1	14
	3	D KUMAR	Ph.D	0	2

15. Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognitions received at the national and international level by Faculty **Not applicable**

20. Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	15	-	15	08	-	08
Drop-outs	02	-	02	01	-	01
Appeared for the final year examination	13	-	13	07	-	07
Passed in the final exam	09	-	09	04	-	04
Passed in Iclass	06	-	06	03	-	03

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research(%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	01
from other universities within the State	01
from other universities from other States	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 500 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

m. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

n. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

o. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33. List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation

involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

NIL

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- 1. Large infrastructure**
- 2. Well qualified committed faculty**
- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 1. No national or international linkage**
- 2. Some teaching and non-teaching posts lying vacant**
- 3. No consultancy services**
- 4. Lack of autonomy in financial matters due to the control of the university and government**

5. Space in the college given to P. G. departments of Science Faculty
Opportunities

1. Opportunities for the tribal population.

Challenges

1. To develop the core subject into a more applicable and professional course for the tribal population of the state.

39. Future plans of the department.

To develop the new core subject into a more applicable and professional course for the tribal population of the state.

Department of Tribal Language

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Tribal language

Date of establishment of the department :1974

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
Kurukh Hons.	B.A (U.G.)	45%	16
Kurukh Sub/Gen	B.A (U.G.)	33 %	20
Mundari Hons.	B.A (U.G.)	45 %	12
Mundari Sub/Gen	B.A (U.G.)	33 %	15
Kharia Hons.	B.A (U.G.)	45 %	8
Kharia Sub/Gen	B.A (U.G.)	33 %	12
Santhali Hons.	B.A (U.G.)	45 %	0
Santhali Sub/Gen	B.A (U.G.)	33 %	02
Nagpuri Hons.	B.A (U.G.)	45 %	06
Nagpuri Sub/Gen	B.A (U.G.)	33 %	08
Kumali Hons.	B.A (U.G.)	45 %	12
Kumali Sub/Gen	B.A (U.G.)	33 %	14
Panchpargania Hons.	B.A (U.G.)	45 %	05
Panchpargania Sub/Gen	B.A (U.G.)	33 %	10
Khortha Hons.	B.A (U.G.)	45 %	05
Khortha Sub/Gen	B.A (U.G.)	33 %	07

3. Interdisciplinary courses and departments involved: **Not applicable**
4. Annual/semester/choice based credit system: **Semester system**
5. Participation of the department in the courses offered by other departments: **Not applicable.**
6. Number of Teaching posts sanctioned and filled
(details of the posts not available)

Nos. of sanctioned posts: 13	Male	Female	Total
Total no. of Teachers.	07	00	07
Teachers with Ph.D. as the highest qualification.	02	00	02
Teachers with PGor equivalent as the highest qualification (Specify)	05	00	05

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
1. T.N.S. Munda	Assistant Professor	M.A	Mundari	25	56	M
2.L.S.N.Shahdeo	Assistant Professor	M.A	Nagpuri	25	57	M
3.B. C. Mahto	Assistant Professor	M.A	Kurmali	25	59	M
4.Dr. P.P. Mahto	Assistant Professor	Ph.D	Kumali	25	52	M
5.J. Soreng	Assistant Professor	M.A	Khariya	25	54	M
6. Dr. Binod Kumar	Assistant Professor	Ph.D	Khortha	25	51	M
7.R.D. Oraon	Assistant Professor	M.A	Kurut	24	53	M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **10**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects: **NIL**

Name Designation Funding agency Grant received

12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
TRL	1	TNS MUNDA	M.A	0	0
	2	LSN SHAHDEO	M.A	0	0
	3	BC MAHATO	M.A	0	0
	4	PP MAHATO	Ph.D	0	0
	5	J SORENG	M.A	0	0
	6	B KUMAR	M.A	0	0
	7	RD ORAON	M.A	0	0

15. Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognitions received at the national and international level by

Faculty **Not applicable**

20. Seminars/ conferences/workshop organized and the source of funding:

NIL

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	50	-	50	30	-	30
Drop-outs	05	-	05	02	-	02
Appeared for the final year examination	45	-	45	28	-	28
Passed in the final exam	44	-	44	26	-	26
Passed in I class	15	-	15	09	-	09

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	07
from other universities within the State	00
from other universities from other States	00

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

a) Library: **Yes the Departmental has a Library with 350 books.**

b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

p. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

q. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

- r. alumni and employers on the programmes and what is the response of the department to the same?

This is done on a college basis and reviewed for appropriate measures.

31.List the distinguished alumni of the department (maximum 10)

32.Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures of distinguished speakers are organised regularly. The students are also encouraged to take active part in the departmental seminars and speak to the audience. This helps in improving their communication skills considerably.

33.List the teaching methods adopted by the faculty for different programmes.

Generally the conventional method is used but at times presentation involving multimedia is used when necessary.

34.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35.Highlight the participation of students and faculty in extension activities.

NIL

36.Give details of “beyond syllabus scholarly activities” of the department.

NIL

37.State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

1. Large infrastructure

2. Well qualified committed faculty

- 3. Research-oriented activity**
- 4. Dedicated non-teaching staff**
- 5. Good laboratories**
- 6. Excellent success rate**
- 7. Cordial relationship between staff and students**
- 8. Collective leadership encouraged by the present principal**
- 9. Extra-curricular and sports activities**

Weaknesses

- 6. No national or international linkage**
- 7. Some teaching and non-teaching posts lying vacant**
- 8. No consultancy services**
- 9. Lack of autonomy in financial matters due to the control of the university and government**
- 10. Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opportunities for the tribal population.**

Challenges

- 1. To make the core subject more innovative.**

39. Future plans of the department.

To develop the core subject into a more applicable and professional course for the tribal population of the state.

Department of Urdu

1. Faculty profile, adequacy and competency of faculty

1. Name and address of the department: Department of Urdu

Date of establishment of the department :1946

2. List the different programmes (Level of Study: UG/PG/PG/Ph.D./Post Doctoral.) offered by the department together with the details required below:

Programme	Level of Study	Cut-off Marks at entry, in %	Student Strength
B.A. Part I Hons.	Bachelor	45	15
B.A. Part II Hons.			15
B.A. Part III Hons.			11
B.A. Part I Gen & Sub.		40	05
B.A. Part II Gen & Sub.			-
B.A. Part III Gen			-

3. Interdisciplinary courses and departments involved: **Not applicable**

4. Annual/semester/choice based credit system: **Semester system**

5. Participation of the department in the courses offered by other departments: **Not applicable.**

6. Number of Teaching posts sanctioned and filled (details of the posts not available)

Nos. of sanctioned posts: 03	Male	Female	Total
Total no. of Teachers.	01	00	01
Teachers with Ph.D. as the highest qualification.	00	00	00
Teachers with PG or equivalent as the highest qualification (Specify)	01	00	01

7. Faculty profile with name, qualification, designation, specialization.

Name of the Teacher	Designation	Highest Qual.	Specialisation	Exp. years	Age	Sex
1. Dr. S. M. H. Rizvi	Assistant Professor	Ph.D	Mass Media	6		M

8. Percentage of classes taken by temporary faculty: **Nil**

9. Student/ teacher ratio: **10**

10. Number of administrative staff: **01**; Number of technical staff: **0**

11. Number of faculty with ongoing projects: **NIL**

Name	Designation	Funding agency	Grant received
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12. Departmental projects funded by DST-FIST, DBT: **NIL**

13. Research facility/ centre with

State recognition ×

National recognition ×

International recognition ×

14. Publications :

Department	S. No	Name	Qual.	Books	Papers
Urdu	1	SMH RIZVI	Ph.D	6	10

15. Details of patents and income generated: **NIL**

16. Areas of consultancy and income generated: **Not applicable.**

17. Faculty recharging strategies: **through refresher/orientation and workshop arranged by the academic staff college.**

18. Student Projects: **Percentage of students who have done in-house projects: 95 percent.**

Percentage of students doing projects in collaboration with industries/institutions: **5 percent.**

19. Awards/recognition received at the national and international level by Faculty **Not applicable**

20. Seminars/ conferences/workshop organized and the source of funding: **NIL**

21. Student profile course-wise

	Year 2011			Women		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	10	-	10	04	-	04
Drop-outs	02	-	02	01	-	01
Appeared for the final year examination	08	-	08	03	-	03
Passed in the final exam	06	-	06	03	-	03
Passed in I class	05	-	05	02	-	02

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Both UG& PG	05	80	15	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Data not available

24. Student progression

Year	UG to PG (%)	PG to Research (%)
2007	36	14
2008	38	11
2009	30	08
2010	34	07
2011	35	08

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	01
from other universities within the State	00
from other universities from other States	00

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

- a) Library: **Yes the Departmental has a Library with 359 books.**
- b) Internet facilities for staff and students ✓

28. Number of students of the department getting financial assistance from College.

Students are generally provided financial assistance from the state government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Demand felt by the faculty and students – Curriculum formulation- approval by departmental council – approval by academic council – approval by the Board of management- Approval by the University.

30. Does the department obtain feedback from

s. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

t. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

u. alumni and employers on the programmes and what is the response of the department to the same?

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34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through mid-sem and end sem evaluation

35. Highlight the participation of students and faculty in extension activities.

NIL

36. Give details of “beyond syllabus scholarly activities” of the department.

NIL

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

1. **Large infrastructure**
2. **Well qualified committed faculty**
3. **Research-oriented activity**
4. **Dedicated non-teaching staff**
5. **Good laboratories**
6. **Excellent success rate**
7. **Cordial relationship between staff and students**
8. **Collective leadership encouraged by the present principal**
9. **Extra-curricular and sports activities**

Weaknesses

1. **No national or international linkage**
2. **Some teaching and non-teaching posts lying vacant**
3. **No consultancy services**
4. **Lack of autonomy in financial matters due to the control of the university and government**
5. **Space in the college given to P. G. departments of Science Faculty**

Opportunities

- 1. Opportunities for the tribal population.**

Challenges

- 1. To make the core subject more innovative.**

- 39. Future plans of the department.**

To develop the core subject into a more applicable and professional course for the tribal population of the state.